

# Safety in Action 2018







# **Child Accident Prevention Jersey**

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## 1. Summary

2018 was the 20<sup>th</sup> anniversary of the Safety in Action Event. This annual event in the school calendar provides six interactive workshops attended by all year 5 students from every primary school in Jersey.

The event is organised by Child Accident Prevention Jersey (CAP), a multi-agency organisation dedicated to reducing the incidence and impact of unintentional injury to children in the community. The event aims to teach children how to manage their own risk through the six educational interactive workshops. The workshops are run by professionals in their own field from our partner organisations that support CAP. These are delivered at a fast pace, explaining how serious accidents can occur to children in Jersey and what they can personally do to reduce the risk of being injured. Learning objectives are identified from national and local unintentional injury statistics. The six workshops are; road safety, water safety, play safety, kitchen and home safety, fire safety and first aid.

Sponsorship to fund the 2018 event came from The Education Department, Marks and Spencer, Waitrose (St Helier), Vend! Water and Trading Standards. Each child received a 'goodie bag' containing safety information provided by the professional organisations involved in the event, a bottle of water supplied by Marks and Spencer, items of fruit supplied by Waitrose and a Child Accident Prevention keyrings on which was printed a QR code so students can access our website using their smart phones and six safety tips one for each workshop. At the end of each session students are encourage to share the safety information with members of their family.

Prior to attending the event, students complete a quiz accessed from the CAP.je Website, [www.cap.je](http://www.cap.je). Students are then retested when they return to school in September (over 2 months after the event) to assess what they had learnt and remembered. A school league table is created from the results of the pre and post event quizzes. Trophies are awarded to the top scoring and best improving school, shields are awarded to the top scoring and best improving schools for each workshop. Certificates and prizes are awarded to high scoring and improving students in each school. The results of the quiz are collated, this helps to identify schools that may require additional information on a specific topic to increase their knowledge.



## 2. Background and setting

Safety in Action is an annual event undertaken by Child Accident Prevention Jersey (CAPJ). Now in its 20<sup>th</sup> successive year over 20,000 primary year 5 students have attended this event.

CAPJ's main aim is to **'reduce the incidence and impact of unintentional injury to children up to the age of 12 years in the community'**.

The alliance was formed in 1996 as a direct response to the awareness that whilst many statutory and voluntary agencies contributed to child unintentional injury prevention, activities were largely fragmented and an ineffective use of diminishing resources. The first Safety in Action event took place in 1998.

The alliance currently includes representation from;

- Family Nursing & Home Care (Health Visiting and School Nursing team)
- Home Affairs (Fire, Police and Road Safety)
- St John Ambulance
- Trading Standards
- Prison! Me! No Way!!
- Headway
- The Bosdet Foundation/ Les Ormes
- Ports of Jersey
- RNLI
- Health and Social Services ( Ambulance Service)
- The Education Department
- Jersey Child Care Trust



Safety Action Team of 2018





The success of Child Accident Prevention (Jersey) lies in the very high degree of commitment to child unintentional injury prevention from all partner organisations and their representatives coupled with the support and involvement of their respective organisations and senior managers.

The group is divided into Strategic and Operational members.

- The Strategic group works hard in identifying priorities via statistically evidenced based practice, in order to set clear aims and objectives for future projects, develop the strategic policy for child unintentional injury initiatives, analyse data, allocate resources and obtain adequate funding.
- The Operational group's role is primarily to deliver the strategic plan through a program of operational activities.

Since inception, CAPJ receives a grant to fund the Safety in Action event from The Education Department on an annual basis. This is also supplemented by sponsorship from local business and private enterprises to enable proposed activities to take place.

### **3. Aims and Objectives**

Unintentional injury is the leading cause of death and illness among children aged 1 to 12 years, and nationally causes more children to be admitted into hospital each year than any other reason.

There are three common beliefs that are impediments to injury prevention:

- the optimistic belief that nothing bad is going to happen, especially 'to me' (it will never happen to me);
- the fatalistic belief that if something bad does happen, nothing could have been done to prevent it (accidents happen) and;
- the moralistic belief that if the injury happens to someone else you probably deserved it – so do not blame me or expect that I should have done anything to help prevent it (blame the victim).

Children need to be taught how to enjoy the world around them while keeping themselves free from injury.

'Learning by doing' benefits children hugely throughout life as it teaches them to assess risks and become more independent so they can enjoy activities, such as swimming in the sea, trampolining safely and riding their bicycles on the road.

Safety in Action aims to;

- Assess children's safety knowledge prior to attending the event
- Increase every student's safety awareness – irrespective of their abilities or background, and provide them with coping mechanisms for difficult situations
- Audit the effectiveness of the event through individual student assessments and school profiling
- Motivate teaching staff and students by providing linked activities which form the basis of Personal, Health and Social Education (PHSE) curriculum work in schools
-



- Act as a catalyst to stimulate safety discussions in the home, therefore improving the wider family's awareness
- Increase community awareness about child unintentional injury prevention through publicity of the event.
- Profile individual schools safety knowledge to identify development needs specifically to that individual year group.

#### 4. Who, how and where?

Every primary year 5 student is invited to attend the Safety in Action Event from the 31 primary schools across the island, this equates to nearly 1000 students attending the event. Sadly two primary schools were unable to attend this year due to a clash with another school events. This year St Christopher's School in St Clement attended for the first time, this is the first year they had a year 5 class at the school.



The date for the Event is confirmed with the Principal and Estates Manager at Highlands College for the end of their summer term during the first two weeks of July and is constrained by the availability of the venue.

Highlands College Technical department is made available free of charge. This venue provides fantastic space for the six workshops in three main buildings, car parking facilities, meet and greet areas and alternative rooms for inclement weather. The rooms were allocated predominately on the ground floor to ensure wheelchair access; there is also ramp access to some of the rooms.

This central Island location has good access particularly for town schools who walked to the event. Permission to use the facilities at Highlands College is requested each January by letter to the Principal of the College.

All schools are invited to participate in early September and dates and times are given for the following year's event, all schools are requested to confirm they will be able to attend on that date and at that time, this makes sure that the event is entered onto the busy summer timetable.

In January/ February a reminder is sent out confirming dates and times for the event in July. Changes are made to accommodate secondary school inset days, sports days, variations for private schools end of summer term dates and individual teacher and school preferences.

The majority of communication with schools is by email with the school secretaries being the first point of contact. Additional information is placed on the CAPJ website ([www.cap.je](http://www.cap.je)) including the event timetable and event risk assessments and the key messages for each workshop.

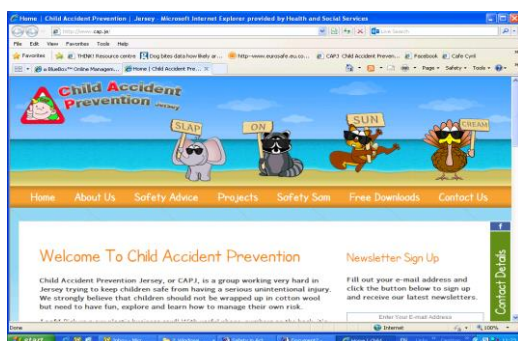


Teachers receive a 'Safety in Action Teacher Booklet' in June, as a pdf document. The booklet is personalised to each year 5 school teacher for each school giving information regarding the date and time their students are to attend plus contact information, the aims and objectives of each workshop and further information that could be used for pre event work in the classroom.

## 5. Pre event Quiz

Prior to each student attending Safety in Action, they complete a multiple choice quiz of 24 questions to assess their knowledge base on essential child safety.

The quiz consists of four written questions for each of the six workshops which the students will visit. The questions are written by the workshop leaders, experts in their field, highlighting the most important learning objectives from the individual workshops.



The quiz is delivered via the website with paper answer sheets sent to each school. Paper answer sheets were necessary to allow scores to be compared when students are retested in September. Due to data protection and technical issues, we are unable to ask students to complete the quiz on line at the moment.

The pre event quiz is completed approximately four weeks before the students attended Safety in Action, with a 10 day window period for the teachers to complete the task. The blank paper answer sheets are delivered to each school via Education's internal mail and completed answer sheets are then returned to the Education Department at Highlands College and collected and sent for marking. The school secretary is used as the point of contact for delivery and collection, they are invaluable in making sure that the year 5 teachers complete the quiz on time and the completed quiz sheets are ready for collection.

The purpose of the first assessment prior to the activity is to profile each individual child, thus enabling us to fully identify and measure the impact of the event on the child and collective class.

**1004** students from 29 schools completed the pre event quiz. Average scores ranged from 13.52 to 18.69 out of a possible 24 points with individual scenario average scores being;

	2013	2014	2015	2016	2017	2018
<b>First Aid</b>	2.89/ 4	2.51/ 4	2.51/ 4	2.61/4	2.84/4	2.67/4
<b>Play</b>	2.41/ 4	2.30/ 4	2.18/ 4	2.18/4	2.16/4	2.02/4
<b>Water</b>	3.24/ 4	3.32/ 4	3.45/ 4	3.52/4	3.41/4	2.12/4
<b>Road</b>	2.72/ 4	2.73/ 4	2.74/ 4	3.19/4	2.69/4	2.55/4
<b>Fire</b>	2.63/ 4	3.16/ 4	3.32/ 4	3.25/4	3.26/4	3.13/4
<b>Kitchen</b>	3.16/ 4	3.29/ 4	3.19/ 4	3.14/4	3.04/4	3.11/4





Negative marking is also undertaken for each quiz, allowing a profile to be created of questions answered incorrectly. This information is passed on to workshop leaders so they could ensure that clear explanations of the safety messages were given at the Event to correct any misconceptions.

The questions for water safety were changed this year to raise awareness of the potential dangers of other bodies of water such as lakes, reservoirs and canals and being caught in flood situations. The lower average mark reflects student's lack of knowledge.

## 6. Event Structure

On the Friday morning before the event workshop leaders and helpers (10 persons) spent 3 hours, collecting equipment from the Trading Standards Store in St John and setting up each of the workshops at Highlands.

### Staff per Day

- Road safety workshop – 2 staff (Road Safety Officer and Prison! Me! No Way!! member)
- Kitchen safety workshop – 2 staff (Family Nursing & Home Care staff plus a volunteer)
- Play workshop – 2 staff ( 2x Family Nursing & Home Care staff and member of Headway and a Year 13 student from Beaulieu)
- Water safety workshop – 2 staff (Bosdet Foundation)
- First Aid – 1 staff (St John Ambulance trainer)
- Fire safety workshop – 3 staff (States of Jersey Fire & Rescue Service + 1 Student from Highlands, who had previously assisted the Fire Service)
- Event co-ordinator
- CAP Chairperson

### Hours used per day

On average, 13 staff per day were present to run the event (2 fewer than 2017)

	<b>Gen</b>	<b>Kitchen</b>	<b>Road</b>	<b>Play</b>	<b>1<sup>st</sup> Aid</b>	<b>Fire</b>	<b>Water</b>	<b>Total</b>
<b>Hours/day</b>	13.78	7.78	12.88	11.28	6.03	19.59	9.78	81.12
<b>Manpower</b>	2	1.5	2	2	1	3	1.5	13

To comply with best practice and as part of our risk assessment, all staff meet police check requirements prior to the event.

Staff are required to wear either their work uniform, or CAPJ logo T-shirts and photographic I.D. badge at all times. First aid trained staff are identified and two first aid stations and fire assembly point marked on site at the beginning of each session.

Workshop staff members remain posted at their activity with the event co-ordinator and additional staff organising the movement of students between the workshops.



## The Event

In response to feedback received from schools and students attending the event in 2016 it was decided to completely change the format of the event in 2017 to allow more time at each of the workshops, this was continued in 2018. Which again proved very successful judging by the feedback received from teachers and parents that attended the event and also from the workshop leaders.

The event is divided into 2 (previously 3) sessions per day, lasting 2.25 hours (previously 1.5 hours) with on average 65 students participating in each session, this resulted in groups of 10 to 14 students. The first session starts at 9.15am and finishes at 11.30am, the second session starts at 12.15pm and finishes at 2.30pm. The second session has to finish by 2.30pm to give schools time to get their students back to their respective schools by finishing time. Schools have different finishing times – these are taken into consideration when setting the Safety in Action timetable.



Students were greeted on arrival and introduced by staff in the car park holding area and reminded that they were at the event to learn about how to assess risk during the 6 workshops they would be attending and would receive the answers to all of the quiz questions during their visit. The students were advised they have a limited amount of time to ask questions to the professionals but the emphasis is clearly to have a 'hands on' approach in a fun, out of classroom environment.

Prior to their arrival, teachers were asked to divide their year 5 students into 3 or 6 groups, (depending on the number of students attending each session). Teachers are given complete control to enable them to identify those students that may have special needs or requirements that could be accommodated to maximise their learning opportunities. This enables pre event planning for schools to identify the number of adults required to supervise the groups required to attend the event as per Education Department guidelines. Schools are not inter-mixed purposefully, as per previous teacher feedback requests.

Feedback forms were given to each accompanying adult to complete during their visit to Safety in Action. A choice of two forms was given, dependent upon whether they were a teacher / teaching assistant or parent/helper.



Each group were escorted by a teacher/ teaching assistant or parent. One member of each group was given a different coloured hard hat to wear, to ease in the identification of groups as they moved round the event and this helped to build team spirit.

Groups visited two workshops in each of the three buildings, escorted by CAPJ staff to each of the different rooms. Strict timings had to be adhered to with each workshop lasting 18-20 minutes, with 3-5 minutes to move groups between workshops. The scenarios were interactive “hands on” using different types of learning, involving smells, touch and sound, helping students to become more engaged and to retain more information.

## 7. Workshops

This section gives a brief overview of each workshop.

Recently identified accidents and incidents were incorporated into the scenarios to help the students relate to the key safety messages. Any new initiatives raising awareness of safety issues on the island were also incorporated.

### First Aid

On arrival at the First Aid workshop, the students are advised they will find a casualty who was injured and they need to work together to help the casualty and more importantly stay safe themselves.

The most recent scenario used involved a young person, not wearing a cycle helmet, wearing earphones connected to their iPhone who had been knocked off their bicycle by a car and left unconscious in the car park.



A conscious decision is to use a person and not a dummy to simulate the incident. This helps students realise they are dealing with a potentially real life emergency and they must treat the casualty immediately, but in a gentle manner.

One of the important lessons here is that “Yes”, to their horror – they do have to touch the casualty! They have to look, listen and feel for signs of life.

Key trigger letters of **DRAB** are taught, reinforced by being shown on a display board with pictures. This takes the students through a nationally recognised formula of care that is easy to grasp and remember. **D**anger, **R**esponse, **A**irway and **B**reathing.

The pupils, under supervision of the workshop leader, make the environment safe before they approach the casualty; learn how to assess a person’s conscious state. They also learn how to ensure that the airway is open and check that the casualty is breathing.



Each takes turns to be involved in the workshop. They learn the importance of getting help early and reinforce the process of doing so – phoning 999 knowing what to say when questioned by the emergency service call centre, also using a mobile phone that has no credit.

The students put the casualty into the recovery position using the rhyme, **‘Please Miss, I have a tooth ache and need the toilet’** to work out the positioning of the casualties limbs.

They are also shown used helmets, damaged in bicycle accidents and discuss the importance of wearing a helmet every time they ride something to reduce the risk of a head injury if they fall off. Giving the group such experience helps prepare them for the future.

### Fire Safety

Jersey Fire & Rescue Service talk about the importance of every home having working smoke detectors that are tested monthly this was reinforced following the successful Pinch Punch 1<sup>st</sup> of the Month Test your Smoke Alarm Campaign in 2014.

Students were advised that the batteries should be changed every year.



They give examples of lives that have been saved in Jersey because of the alarms and that every family should organise a home escape plan in the event of a fire so every family member knows what to do.

The workshop starts in a child’s bedroom and lists the potential fire hazards of overloaded sockets, candles and extension blocks. The students are taught what to do if there is a fire in their house and to how to check if it is safe for them to escape – does the door feel hot with the back of their hand, can they see the door through the smoke they are going to exit through? If not they must stay put, put bedding at the bottom of the door to block smoke, open the window and shout for help.

The important message taught is “getting out and staying out” of a building on fire, knowing that three breaths of toxic smoke is enough to cause serious harm.

They are reminded what numbers to call to get help and the importance of knowing your home address and postcode and directions if it is hard to find.

Finally, if it is safe to escape the student’s experience crawling low through a smoke filled corridor and going down the smoky stairs backwards. Simulated smoke is used to fill the corridors with an aroma box letting off the smell of burnt wood. If any student does not wish to go through the smoke filled corridor a third fire officer is on hand to talk to them about fire safety and watch their peers (and teachers) experience the smoke.





## Kitchen Safety

Kitchen and home safety discussion is stimulated by the students entering a classroom converted into a kitchen – cooker, microwave, ironing board, cupboards, sink and food.

The kitchen is full of potential hazards, Students are asked to identify each of the hazards and how to make them safe.

Cross referencing the key unintentional injuries seen in Jersey's Emergency Department has identified common injuries in the home and what key issues need to be covered in this workshop.

Microwave safety identifies the importance of not using metal whilst cooking, being aware that the students are starting to become more independent and to cook for themselves.

The workshop looks at the safe storage of matches, taking care about what is put on oven hobs as it may be hot, moving hot food around, not removing stuck toast from a toaster with metal cutlery.



Students also were made aware of the dangers of ingesting button batteries and over the counter medicines.

Students were made aware of the potential dangers of household products kept under the sink such as detergent capsules and liquid tablets and the need to make sure that they are stored securely in cupboards out of reach of young children.







## Road Safety

Comparing Jersey, Guernsey and the Isle of Man, Jersey has the highest number of children involved in road traffic collisions, highlighting the importance of reminding children how to cross the road.

The Road Safety workshop uses locally filmed clips of people crossing familiar roads in Jersey. Using wireless computer mice, students work as individuals or in small teams to answer a quiz linked directly to the film clips. The answers chosen are flashed up on the main computer for the workshop leaders to see allowing incorrect answers to be explained.



The key message discussed is finding a safe place to cross. Spending that extra second to make sure where they are crossing is the best place and that if using pedestrian crossings the vehicles have stopped before they cross. They look at different types of crossing design that may be unfamiliar to some students such as traffic islands and pelican crossings.





## Play Safety

As children develop and become older the cause of unintentional injury alters alongside this development. The play safety workshop looks at the students taking responsibility for their own actions by being aware of the consequences if they choose a different path.

They are taken to the trampoline and advised that of all the activities in the room, trampolining causes the highest number of serious injuries in relation to the numbers seen in Jersey's Emergency Department.



Reading out questions and standing underneath possible answers attached to bunting, students work out the safest way to play on a trampoline. To bounce in the middle of a trampoline otherwise it can increase the risk of getting a limb caught in between the springs or falling from the trampoline and ensuring there is only one person on at a time. Examples of Jersey trampoline accidents are used to describe the possible health cost of somersaults and unsafe play.

With the introduction of the new Cycle helmet legislation in the later part of 2014 students were instructed in the importance of always correctly wearing a cycle helmet. They each put on an ill-fitting helmet and stand in front of a board with possible answers. Four questions are read out in turn and students secure a 'tick' next to the correct answer, thus working out the key points to wearing a helmet correctly.

The final part of this workshop concentrated on the importance of sun safety. This message had previously been delivered in the Water Safety workshop, but following a visit to Safety Calling in Guernsey in June 2015 it was decided to move this very important safety message to the Play Workshop. Various items were laid out on a table and the students were asked to select those items they would take to the beach. Items included, sun tan lotions with varying degrees of protection, a hat, sun glasses, wet suit, towel, a bottle of water, a snack and shoes.





## Water Safety

Using a mock beach, life guard flags, RNLI rescue board, Life ring and other props a classroom is transformed into the beach with a backdrop of St Ouen's beach.



This year it was decided that in this workshop we introduce the hazards associated with moving water. Over the last few years as a result of climate change we have seen an increase in tides, the potential raise in sea level along with increased storm activity and flooding across many parts of the world. Plus many families are taking water based holidays in the UK and in Europe.

Several techniques were used to demonstrate the force that water has on individuals including audio visual displays and practical experiments. Using newton meters applying force to different areas of the body, starting at the ankles increasing the force and working up so that the force is spread over the whole person. We demonstrated that with just a few litres of water pushing against a person above the knees it is very difficult to remain stationary.

In Jersey we are generally safe from the effects of flooding by rain and burst rivers and streams but we are subject to the effects of storms at sea and coastal flooding. This type of flooding can have devastating effects causing severe disruption. The force of the water will easily sweep individuals off their feet and then as the waves retreat carry them out to sea.

We have had a huge and measurable effect on the knowledge of children around beach safety and these messages are being delivered by multiple agencies over an extended period of time, including Swim Safe that we are delivering in partnership with the RNLI and Swim England during June.

Not every beach has lifeguard cover so identifying when and at which beach a lifeguard is present is an important lesson. Students fix lifeguard cartoons onto a large photo map of Jersey.





## The Finale

At the end of each session, the event culminated with a dramatic demonstration of a chip pan fire. This demonstrates that fire is real and dangerous, by the speed, heat and force of the fire.

A fire officer explains how that not every fire can be put out by water, and it is much safer to ensure a fire never starts in the first place. A second officer in full fire fighter equipment pours one small cup of water onto a smoking pan of hot oil this resulted in a dramatic fireball exploding. The students and all who watched were shocked by the ferocity of the spectacular fire and the intensity of the heat emitted, even standing at a safe distance.



When staffing levels allowed Safety Sam makes an appearance and accompanies some of the school groups around the event and being the casualty in the First Aid Workshop. Sam is a life sized costumed mascot used regularly though out CAPJ's many campaigns. He makes a vital visual link with primary school children to help grab their interest and teach key safety information and is the basis of the groups branding.

The schools are thanked for attending Safety in Action, teachers were reminded they should continue throughout the academic year at school to use the CAPJ website.

Students are asked to go to the CAPJ website and give feedback, answering 10 questions about the event, what they had learned and changes they planned to make.

Before leaving the event each student is given a bright yellow 'goodie bag' with the distinctive CAPJ logo of Safety Sam.

Students are encouraged to read the safety literature enclosed and share all of the safety information with their family and friends when they get home. Students are recognised as now being the 'safety' experts in their home and are encouraged to share all their knowledge with their family and friends to keep everyone safe and not just themselves.



## 9. Feedback

All feedback is collated and shared between CAPJ members and the Team during the event and at the Event debrief meeting held after the event, this help to assist in auditing the workshops and event as a whole and planning for the future and next year's event.

### Teachers/ Teaching assistants

Feedback forms were given to teachers and teaching assistants accompanying their student groups around the event. There were 10 questions looking specifically at the workshops, how the event was run, website use and value of the event and the messages delivered to Key stage 2 students.

64 feedback forms were completed, some partially.

**1. Delivery and presentation** of the workshops was classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			17	27	47	73
Play Safety			13	20	51	80
Water Safety	2	3	18	28	44	69
Road Safety			22	34	42	66
Fire Safety			1	2	63	98
Kitchen Safety			14	22	50	78

Comments included;

### Whole Event

- *Well organised with good delivery.*
- *Appropriate level of questioning.*
- *Very interactive workshops with real life scenarios.*
- *Really well organised and informative for children, pitched at the right level, engaging presentation and delivery.*
- *An excellent event, good pace throughout.*
- *Lots of useful, everyday possible dangers pointed out and described*
- *Clear and perfect safety guidelines delivered at the right level for the audience*
- *Great pace of delivery especially kitchen and fire safety*
- *Brief and informative*
- *Role play effective, high impact.*
- *Wonderful morning.*
- *Fantastic range of activities, well delivered and presented.*
- *Engaging well taught workshops*
- *Very kind and patient with children, kept them engaged.*
- *Well timed to keep the children interested.*
- *Confident and friendly staff, who were knowledgeable and approachable.*
- *Good interaction.*
- *All workshops were very well set out.*
- *Lots of fantastic pointers for the children with lots of opportunity for the children to answer questions.*





- Children very attentive during the sessions, content was age appropriate and pitched at the correct level.
- Content of presentations linked to our local area/environment which was good.
- Very good a lot of useful information.
- Trainers were very scrupulous asking lots of questions very good.
- Clear speakers, well-paced, good direct questions.
- Good use of questioning,
- Good pace overall.
- All sessions really informative.
- It is so important for the children to learn all of these things - thank you
- Good explanations and interaction with the children.
- The children were engaged and had experiences that they will remember, they were able to ask questions and respond to the workshops.

#### **Water safety**

- Technical issues with laptop video, but practical activity was good.
- Too fast a delivery – did not need to see photograph of man trapped in drain who later died.
- Thermocline intro good
- Liked the video
- Really useful investigation/experiment

#### **Play safety**

- May be ask the question before the talk and then check again after trampoline – did it with the helmet talk.
- Lovely to have Emma too – she was excellent
- Interactive questioning, everyone involved.
- Good information about sun cream and sunglasses (numbers)
- Very nice, dynamic, very friendly and good interaction with the children.
- Both teachers were very good at explaining to the children at every stage.

#### **Road safety**

- Loved the interactive elements of road safety.
- Incorporating ICT was great.
- More about cycling on roads
- Children enjoyed the digital aspect.
- Interactive.

#### **Fire safety**

- Brilliant, practical – kids loved it.
- The man who did our session was excellent, very engaging and interesting.
- Very real – like plan A and B
- Fire officer had excellent authority and good management of the children, lots of student involvement.
- Fantastic, children very engaged.

#### **Kitchen safety**

- Now more hands on and more engaging
- Liked the addition of batteries and wash capsules, relevant to the children.



**2. Content and learning objectives** were classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			10	<b>16</b>	54	<b>84</b>
Play Safety			12	<b>19</b>	52	<b>81</b>
Water Safety			18	<b>28</b>	46	<b>72</b>
Road Safety			13	<b>20</b>	51	<b>80</b>
Fire Safety			1	<b>2</b>	63	<b>98</b>
Kitchen Safety			8	<b>12</b>	56	<b>88</b>

Comments included:

### **Whole Event**

- *Really like the interactive workshops.*
- *All sessions really useful, children gained good experience about keeping safe.*
- *Additional benefit of thinking about how to look after younger siblings, children asked a lot of extra questions to extend their thinking.*
- *A thorough going over of all the important safety issues the children might face*
- *Content and questions were all of an excellent standard, very age appropriate.*
- *Content of activities was relevant, age appropriate and engaging.*
- *Excellent for consolidating previous learning and identifying misconceptions.*
- *The children were engaged and learnt a lot.*
- *All the children were engaged and keen to participate.*
- *Engaging content for all, all children feel involved.*
- *Lots of content relevant to children and families*
- *Children learnt lots of facts and because they were responding it was a great learning experience.*
- *All the workshops had great advice for the children and they have come away knowing what to do in an emergency.*
- *Content was relevant and pitched at the right level both presenters engaged well with the children all kept their interest.*
- *All content very relevant, appropriate and appealed to the children*
- *Really knowledgeable*
- *I feel their misconceptions from the surveys have been covered.*
- *Good use of MAP*
- *Recap good*

### **Fire safety**

- *Brilliant*
- *Always very engaging*
- *Very good*

### **Water safety**

- *Problems with projector*
- *Technology failed, tried to overcome*
- *Loved the new format – the children were really engaged – especially as they could come up and get involved with the equipment – great fun.*
- *Good use of newton meters to explain the force of water.*
- *Liked the demonstration that got a lot of the children involved.*



- *New topic with more emphasis on sea/tides was really good especially with the experiment of the force of water.*
- *Great combination with beach/swim safety session at West Park.*
- *Had attended the 'Swim Safe' the day before so it was good to recap the information already visited.*
- *Really enjoyed how the content of this workshop has developed, content was good and the experiment was very interesting.*

#### **Road safety**

- *Good workshop, however quite difficult for EAL children to follow and read.*
- *Boys enjoyed using the mice to answer the road safety questions.*
- *Thinking time required before children allowed to make their choices, they were racing to be first and not always thinking.*

#### **Play safety**

- *Both teachers were very good with the children explaining how to stay safe and enjoy playing.*
- *Good coverage as some areas of potential danger seemed to be a surprise to one or two*
- *Possibly exaggerating risks of using scooters and skate boards, saying 'really dangerous' without explanation does not inform children how to manage risk.*

#### **First Aid**

- *Discussion about 999 useful*

### **3. The rating of the Safety in Action Event**

- 92% of teachers and teaching assistants rated Safety in Action as being excellent, with 8% rating as being good.

Comments included;

- *Great resources and scenarios*
- *The children are always so engaged with the sessions, they learn so much – thank you for all your work.*
- *The workshops were 'pacy' and kept the boys attention.*
- *Excellent workshops children all engaged and gained a great deal which I know they will share with their parents.*
- *High impact using specialists in their field.*
- *Expert knowledge, confidence in delivery.*
- *As always a very important set of scenarios*
- *All deliveries were to the point and clear and precise.*
- *Engaging for the boys, staff were very good with the children*
- *Great practical workshops – the children learn and remember because it is fun.*
- *Very well organised and friendly staff.*
- *All stations were well organised and ready for the next group, great event.*
- *Excellent event.*
- *Vital information for children who are starting to have a bit more independence and need to know how to stay safe.*
- *What a wonderful way of improving the children's awareness of safety.*
- *Excellent and informative, the children really enjoyed all the safety workshops and us teachers too, learnt so much from the experience – Thank you*



- *Well organised and paced*
- *Excellent pre event information*
- *Great event and very interactive.*
- *Gives children great advice and they will go back to school with new information and advice.*
- *The variety of workshops are well thought out, good that some are interactive and involve listening and thinking time.*
- *I appreciate that you have to teach/repeat the same messages to many people/children – Thank you very much.*
- *The event is always so well planned and organised.*
- *Everything is relevant and important for the children to learn*
- *Super activities.*
- *Great variety of information, some subjects covered before (first aid, fire and road safety) but it is really important to re visit regularly, we don't teach a subject only once.*
- *Short snappy presentations that give key information.*
- *Really important workshops and very well received by the children.*
- *Amazing information filled sessions, really useful for them to keep themselves and others safe.*
- *Really informative and beneficial*
- *Very well set up*
- *Thank you so much for this excellent opportunity for our children.*
- *Every adult we met today was helpful, welcoming and passionate about their workshop, in spite of the heat everyone was superb, well done and thank you.*
- *Fabulous as always*
- *Very good interaction, kept their attention throughout.*
- *Really well laid out.*
- *Great interaction and hands on.*
- *This is a fantastic event, which really educates our young people.*
- *Fire and road safety especially beneficial and effective.*
- *Very useful for curriculum safety*

#### **4. Should Year 5 students attend the event?**

- 100% felt that it was essential that year 5 students attended the event.

#### **5. Pre event information received was useful (teacher's booklet)**

- 69% stated that it was useful, 27% not applicable

#### **6. Did you use the information prior to the event?**

- 63% used the information prior to arrival, 16% had not used the information, 21% not applicable.

#### **7. Do you use the CAP website as a resource in school?**

- 41% stated they used CAPJ's website as a resource in school, with further comments stating they would be using the website in future and planned to raise awareness of the site in school after the Safety in Action event.



## **8. Were you happy with the date and time of your session?**

- 83% stated they were happy with the date and time of their allocated session to attend the event.

Comments included;

- *Very well done - Good organisation, kept to time.*
- *Great time as children about to go on summer holiday where they may need these key skills.*
- *Timed well just before summer holidays, ideal that children are tested again after the summer.*
- *Sessions were just the right length of time and had good content.*
- *All of the children from this group really enjoyed safety interaction – thank you very much.*
- *Perfect timing just before the school holidays.*
- *Very happy with times and date.*
- *Children tired at this stage of the year (not your fault)*
- *Good time of year for the workshops, raises children's awareness before the holidays.*
- *Useful to remind students of these potential dangers before they go on their long summer holidays.*
- *Year 5 is the perfect year for Safety in action as they are at the right age to process the information and to action it.*

## **9. Were the key messages given during each workshop appropriate for key Stage 2 students?**

- 100% responded by saying that the messages were appropriate for Key stage 2 students

Comments included;

- *We will follow up back at school*
- *Very important information give to the children.*
- *Age appropriate workshops and good timing before summer.*
- *Nothing was too intense nor too young*
- *Excellent knowledge by all practitioners.*
- *Really clear, the children learnt lots and were able to answer most recap questions.*
- *Great that it is so interactive*
- *Really important for children to know as they are at the age where they need to be independent.*
- *Wonderful opportunity for children to learn how to stay safe – thank you*
- *The children knew lots of the answers but there are always a couple who don't know a couple of facts in each workshop.*
- *Very clear.*
- *Pre event information made it very clear and easy to then arrange.*
- *It was all delivered in a child friendly and appropriate way.*
- *The workshops should enable the children to be more aware of their own safety in a variety of situations.*
- *Appropriate for age level – including things they can discuss at home.*





**10. We are constantly reviewing what we do at Child Accident Prevention**  
**If you have any comments of how we may be able to help you, or improve what we do at the Safety in Action Event; please give us your suggestions and comments?**

- *Really interesting and engaging*
- *You all do a fab job, it is great that you review the event and develop it each year, thank you for all your work, year 5 loved their time here today.*
- *Fantastic event as always, children were engaged at all times.*
- *To be aware of the 'quiet' student/s and to bring them into the conversation/questions*
- *Although it is very time efficient, I think it is a long time for the children to be without a short break, maybe factor in a 10 minute break to eat a snack.*
- *Maybe for morning sessions, allow for a toilet/snack break of 5-10 minutes as children are used to having a snack break.*
- *Always include a recap please.*
- *Happy as it is.*
- *I think it would be great to show all year groups*
- *Have you considered adding safety, or stranger awareness into the event*
- *Parent's workshop on children in cars – so many children in my group talked about how their parents let them sit in the front seat of the car/ no car seat- encouraged children to go home and share safety messages with family.*
- *Great day, it covers a wide range of topics.*
- *There was a lot of listening – the best sessions were those where the children were encouraged to discuss, participate and be interactive as a group.*
- *Additional topics to consider, Internet safety, garden safety (chemicals and tools)*
- *Excellent afternoon and very well organised.*
- *One or two chairs for adults to sit on rather than standing for 2 hours – thank you.*
- *Just as always keep it current, things change so quickly in children's world today that it is so important to keep it relevant.*
- *Perhaps more visual posters for EAL children, e.g. when they are choosing answers.*
- *Thank you for being so accommodating with all our time changes.*
- *Lots of content that cannot always be made interactive, however the activities were well organised and effective.*
- *Would first name labels on children help group leader to select for questions/reminders for listening etc.*
- *I don't know if Year 5 PSHE has any tie in with the CAP website.*
- *General comment –when speaking to children it is worth recognising those who do not have a mum or Dad – make it applicable if we recognise siblings, grandparents step parents etc.*

**Kitchen safety**

- *May need updating, modern equipment etc*
- *It would be useful for the children to see a real childproof lock on the cupboard door.*
- *TV adverts, child proof containers for liquid tabs in high place this could be explained.*
- *Encourage children to prepare area to place the hot pan from the oven.*



### Water safety

- Clean mats and towels
- Great that the water safety has expanded to cover flooding
- 

### Fire safety

- **Doing plan B first then plan A as it is a bit confusing, do plan A first then back to plan B.**

### Parents/Helpers

Feedback forms were given to parents and helpers accompanying their student groups around the event. There were 4 questions looking specifically at the workshops, how the event was run and value of the event.

30 feedback forms were completed, some partially.

**1. Delivery and presentation of the workshops** was classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			5	17	25	83
Play Safety			7	23	23	77
Water Safety			8	27	22	73
Road Safety			5	17	25	83
Fire Safety			2	10	28	90
Kitchen Safety			5	17	25	83

Comments included;

### Whole Event

- The students really enjoyed all of the workshops, particularly kitchen and fire safety which were brilliant.
- Great role play for kids
- Excellent instructors praising the pupils.
- There is a lot to take in and each session is very quick.
- Very good session – some presenter's spoke a bit too fast, but well presented.
- Very informative and engaging
- Great way to get them thinking – kitchen and road safety
- Fun way to involve children in learning
- Children enjoyed the whole event.
- Very interesting and very well explained – thank you

### Play safety

- Serious delivery (first session 9th July)
- Addition of trampoline safety is a good idea.

### Water safety

- New content still needs polishing
- Excellent, so good that kids got involved and really engaging/interactive.

### Fire safety

- Real life scenario



**2. Content and learning objectives** were classed as adequate, good or excellent.

<b>Workshop</b>	<b>Adequate</b>	<b>%</b>	<b>Good</b>	<b>%</b>	<b>Excellent</b>	<b>%</b>
First Aid			3	<b>10</b>	27	<b>90</b>
Play Safety			5	<b>17</b>	25	<b>83</b>
Water Safety			4	<b>13</b>	26	<b>87</b>
Road Safety			5	<b>17</b>	25	<b>83</b>
Fire Safety					30	<b>100</b>
Kitchen Safety			5	<b>17</b>	25	<b>83</b>

Comments included;

#### **Whole event**

- *Very informative at a suitable level.*
- *Outstanding.*
- *Very engaging for the children*
- *Good variety between listening and interactive activities.*
- *Children got involved and engaged, teachers were amazing.*
- *Well presented, very informative.*
- *Short, sharp and clear messages.*
- *I was amazed at how much the children already knew – great way to learn more.*

#### **Kitchen safety**

- *A few sections could be better explained.*

#### **Fire safety**

- *Brilliant very thorough, but in a way they could understand.*
- *A big hit as was kitchen safety.*

### **3. How would you rate the Event?**

**100%** rated safety in action as a good/ excellent event;

Comments included:

- *Very well organised – kept the students attention throughout.*
- *Great idea to get children questioning how to make good safety choices in different environments.*
- *Interacting for the children*
- *Really helpful, lots learnt.*
- *What a fantastic afternoon, the children and I thoroughly enjoyed it, everything was so engaging with the children and they loved how interactive it was - brilliant!*
- *Excellent information for year 5 students.*
- *Really great opportunity for children to hear safety information other than their family.*
- *So important and realistic, workshops were great - Thank you.*
- *Very good information given.*
- *Interactive and real life situations*
- *Think it is worthwhile, important for children.*
- *Amazing outstanding teachers.*



- *Very interactive, knowledge was outstanding, all teachers were amazing.*
- *Very good as usual (third time visitor)*
- *Excellent idea, great practical way for kids to learn*
- *Very informative in the time allowed.*
- *Excellent event.*
- *Overall excellent – see what they remember.*
- *Great experience for all with brilliant content.*
- *This event needs to be given to children younger than year 5*
- *A snack break needs to be built into the morning*
- *How to play safely with younger siblings and friends.*
- *Role play in making a 999 call to advise of an emergency*
- *Cycle safety – practice on bikes*
- *Cyber safety*
- *May be worth mentioning the dangers of digging holes on the beach – suffocation from sand collapsing*
- *Should be an all day event to give the children a chance to answer and participate in role-play.*
- *Practice crossing the road*
- *Make the fire workshop longer as it is key.*

#### **Fire safety**

- *plan A and B a bit confusing*
- *More time on fire safety*

#### **Kitchen safety**

- *Would be good to be computer interactive like road, children showing more interest.*
- *Bathroom safety – slippery floors and soap slips*

#### **First aid**

- *Possibly do a bit more role play, i.e. dressings, mouth to mouth, how to treat sunburn*

#### **Water safety**

- *Active swimming event to run through examples of what to do with cramp or drowning*

#### **4. We are constantly reviewing what we do at Child Accident Prevention** **If you have any comments of how we may be able to improve what we do at the annual Safety in Action Event, please give us your suggestions and comments.**

- *It would be beneficial to have a 10minute break half way through, just to have a drink and clear heads.*
- *Continue to keep children engaged.*
- *Plastic free July is very important at our school – could we have disposable cups and single use water bottles.*
- *It would be useful to have printed handouts for teachers to take back to school or emailed (a lot of information to remember)*
- *More activities that involve the children in each workshop.*
- *May be a bit more time for each workshop.*
- *Possibly include pier jumping.*



- Maybe include the fact that in an emergency you can ring 999 from someone else's mobile phone without needing the pin.
- A recap event in secondary school.
- More on rural roads (no pavements and tractors) would be useful – Take it back question has been added.
- My son did this event last year, so I know from experience that a lot of the information sticks.

### Students Survey – Post Event

Using an embedded survey tool on the CAPJ website, students completed 10 questions to provide feedback of the event.

- 95 students left feedback on the embedded [CAPJ](#) website survey.
- 92 (96%) stated they enjoyed Safety in Action.
- The below table shows how many students learnt something new at the workshops that would help to keep their family safe.

	% learning something new 2014	% learning something new 2015	% learning something new 2016	% learning something new 2017	% learning something new 2018
<b>First Aid</b>	39.4	56.6	53.61	43.06	46.32
<b>Play Safety</b>	36.7	42.7	39.46	31.94	23.16
<b>Water Safety</b>	29.8	37.35	34.05	29.17	30.53
<b>Road Safety</b>	36.7	46.99	41.62	34.72	28.42
<b>Fire Safety</b>	75.5	71.08	77.30	75.00	58.95
<b>Kitchen Safety</b>	46.8	52.41	45.14	29.17	33.68

- 42% of students learnt something new from all of the events.
- Key learning points the students identified were;

Workshop	Learning point	2013	2014	2015	2016	2017	2018
<b>Fire Safety</b>	999 calls	5%	1%	2%	2%	0%	4%
	Exit plan	18%	34%	22%	25%	40%	38%
	Chip pan fire	5%	6%	5%	3%	0%	8%
	Smoke management	12%	22%	7%	17%	3%	5%
	Test smoke alarm	3%	5%	4%	4%	4%	2%
<b>First Aid</b>	DRAB	4%	9%	9%	7%	6%	6%
	Recovery position	14%	11%	21%	20%	10%	12%
<b>Kitchen Safety</b>	Button Batteries			10%	5%	0%	0%
	Generic points	6%	7%	4%	4%	3%	0%
	Matches safety	1%	1%	0%	0%	0%	0%
	Metal in microwave	2%	2%	0.6%	0%	0%	0%
<b>Play Safety</b>	1 person on a trampoline	8%	11%	7%	7%	11%	5%
	Sun safety			2%	2%	1%	2%
	Cycle Helmets				2%	0%	5%





<b>Road Safety</b>	Crossing safely	3%	5%	8%	7%	4%	2%
<b>Water Safety</b>	Meaning of flags	5%	8%	0.6%	1%	3%	0%
	Rip currents	1%	3%	2%	2%	2%	0%
	Cold Shock						4%
	Water safety			1%	0%	0%	3%
<b>Uncategorised</b>		10%	9%	13%	7%	19%	7%

- **24%** stated they would suggest changes for Safety in Action. These included;

<b>Nothing</b>	34%
<b>More realistic/interactive</b>	32%
<b>Reduce smoke</b>	5%
<b>Fire- Put out a fire</b>	3%
<b>Uncategorised</b>	13%

- **71%** liked the 'goodie bags'.
- **98%** thought it was important for year 5 students to visit Safety in Action.
- **55%** stated they and their family are now doing something different to help keep them safe following attending Safety in Action.

<b>Workshop</b>	<b>Learning point</b>	<b>2018</b>
Fire Safety	Fire safety	22%
	Chip pan fire	3%
	Plan A & B	13%
	Test Smoke alarm	10%
First Aid	First Aid	8%
	Recovery position	3%
Kitchen Safety	Kitchen safety	3%
	Plugs and batteries	5%
Play safety	Trampoline safety	1%
	Cycle helmets	2%
Water safety	Water Safety	10%
	Cold Shock	2%
Road Safety	Road Safety	8%
All	Everything	28%

The survey also asked for additional comments,

- 24% described the event as educational
- 32% thought that it was fun
- 17% valued the fire safety experience
- 24% would not change anything



## 10. Post Quiz Evaluation

The quiz is completed by the same students in September, 2 months later – after the long summer holidays and moving up from academic year 5 to year 6. This helps assess not only what the children have learned but what they have remembered.

These second scores are compared with the original scores to identify the;

- Individual improvement in safety knowledge due to participation in Safety in Action
- Identify and recognise children who have shown the greatest improvement
- Profile each school class by safety subject
- Produce a league table for comparison purposes
- Identify school development needs enabling:
  - agencies to prioritise activities across the schools, and
  - staff to review the content and materials required to address these needs.

**965** students from 29 schools completed the post event quiz. Average total scores ranged from 17.27 to 20.87 out of a possible 24 points across the schools with individual workshop average scores being;

Workshop	Pre-Event/4			Post Event/4			Improvement		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
<b>Total</b>	17.83	17.13	15.59	20.86	19.49	19.39	3.02	2.36	3.79
<b>First Aid</b>	2.61	2.48	2.67	2.94	2.76	2.88	0.33	0.28	0.21
<b>Play Safety</b>	2.18	2.14	2.02	3.58	3.53	3.56	1.41	1.39	1.53
<b>Water Safety</b>	3.52	3.4	2.12	3.64	3.53	2.83	0.12	0.09	0.71
<b>Road Safety</b>	3.19	2.6	2.55	3.42	2.74	2.84	0.23	0.13	0.29
<b>Fire Safety</b>	3.25	3.3	3.13	3.76	3.65	3.73	0.51	0.34	0.60
<b>Kitchen Safety</b>	3.14	3.11	3.11	3.52	3.43	3.57	0.38	0.32	0.46

Certificates and prizes were awarded to students and schools;

- Each student that improves their scores by five points or more receives a personalised certificate.
- Students scoring 24/24 from each school receive a personalised certificate and prize of a CAPJ branded mug.
- One engraved trophy is awarded to the school that has the best overall improvement and a second to the school scoring the highest overall safety score.
- An engraved shield is awarded to the best improved school for each of the six workshops plus the top scoring school for each of the six workshops.

This year **341 (35.34%)** certificates were presented to students who improved their scores by 5 points or more, and **14** certificates and prizes were presented to students scoring 24/24.

Certificates and prizes were presented by Mandy Le Tensorer and Martin Preisig during school or Key Stage 2 assemblies or classroom lessons by the end of the first week of December. Those schools where there were only certificate winners, the certificates were printed and sent to the schools to be presented by the Head teacher during an assembly.



Schools are now able to put faces and names to CAPJ members and other agencies and open up dialogue to arrange further talks and visits in all aspects of child safety. An additional benefit is the anticipated excitement of year 5 children who are watching the certificate presentations, knowing they will be visiting Safety in Action in July the following year.

The two silver trophies were presented to **St Christopher's School** as the 'Top Scoring School' and **St Martin's Primary School** as the 'Best Improving School'.

Shields were also presented to the following **top scoring** school for each workshop.

Workshop	Primary School
First Aid	De la Salle
Play Safety	St Christopher's (full marks)
Water Safety	Helvetia
Road Safety	St Martin
Fire Safety	Beaulieu
Kitchen Safety	Helvetia

Shields were also presented to the following **best improving** schools for each workshop.

Workshop	Primary School
First Aid	St Clements
Play Safety	St Martin
Water Safety	De la Salle
Road Safety	St Martin
Fire Safety	Plat Douet
Kitchen Safety	Helvetia

A school league table is produced indicating the class performance in comparison to the schools average scores and their position for each safety workshop. The league table provides vital information to the relevant agencies enabling them to identify those who scored poorly in the specific field.

All workshop leaders receive copies of the league table with the negative marking analysis to help them self audit their own performance and review and improve content for the next year's event.

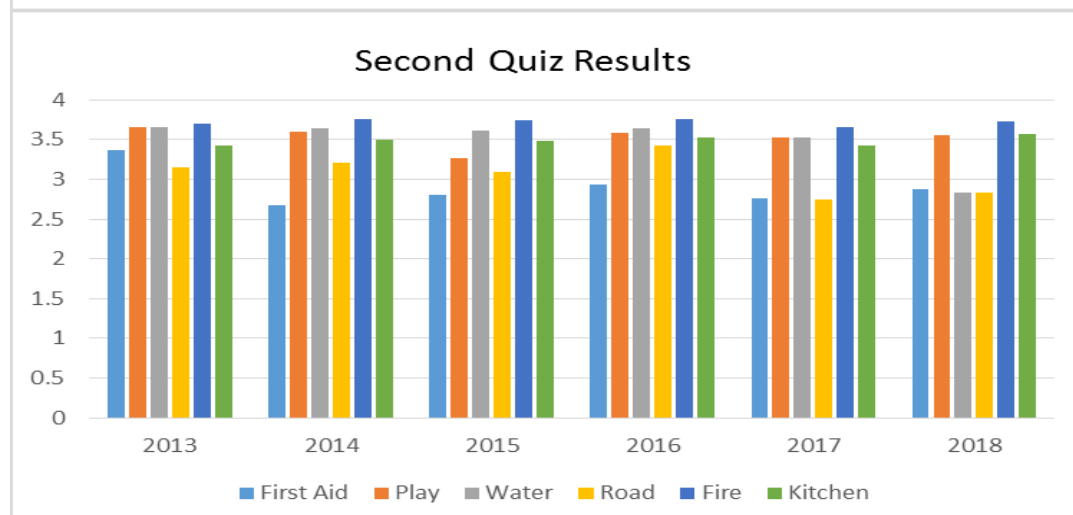
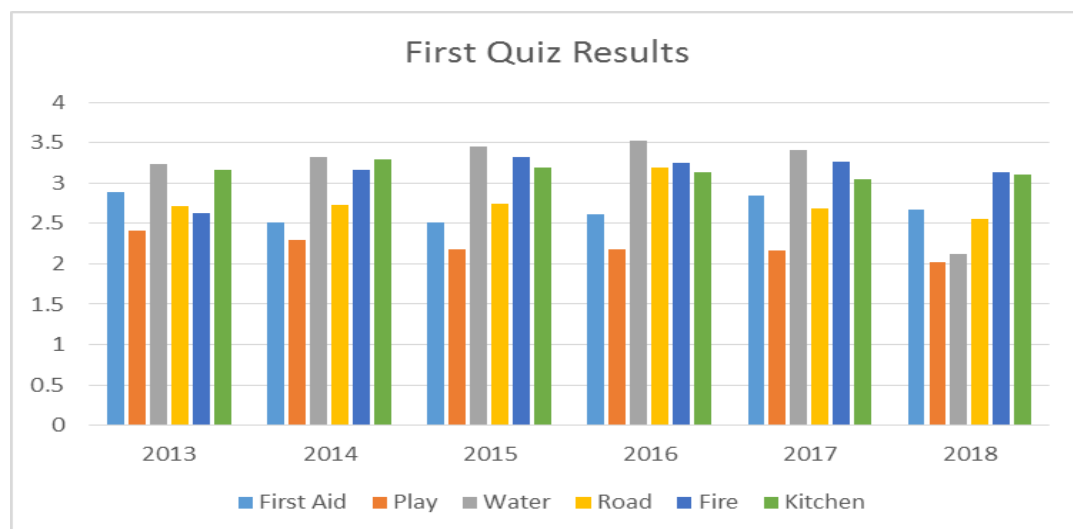
	2012	2013	2014	2015	2016	2017	2018
Students 1 <sup>st</sup> quiz	895	987	978	968	961	964	1004
Students 2 <sup>nd</sup> quiz	873	970	979	960	964	947	965
<b>Average 1<sup>st</sup> score</b>	<b>17.2</b>	<b>17.02</b>	<b>17.31</b>	<b>17.39</b>	<b>17.83</b>	<b>17.13</b>	<b>15.59</b>
First aid	3.03	2.89	2.51	2.51	2.61	2.48	2.67
Play	2.74	2.41	2.30	2.18	2.18	2.14	2.02
Water	3.17	3.24	3.32	3.45	3.52	3.44	2.12
Road	2.58	2.72	2.73	2.74	3.19	2.61	2.55
Fire	2.61	2.63	3.16	3.32	3.25	3.30	3.13
Kitchen	3.07	3.16	3.29	3.19	3.14	3.11	3.11

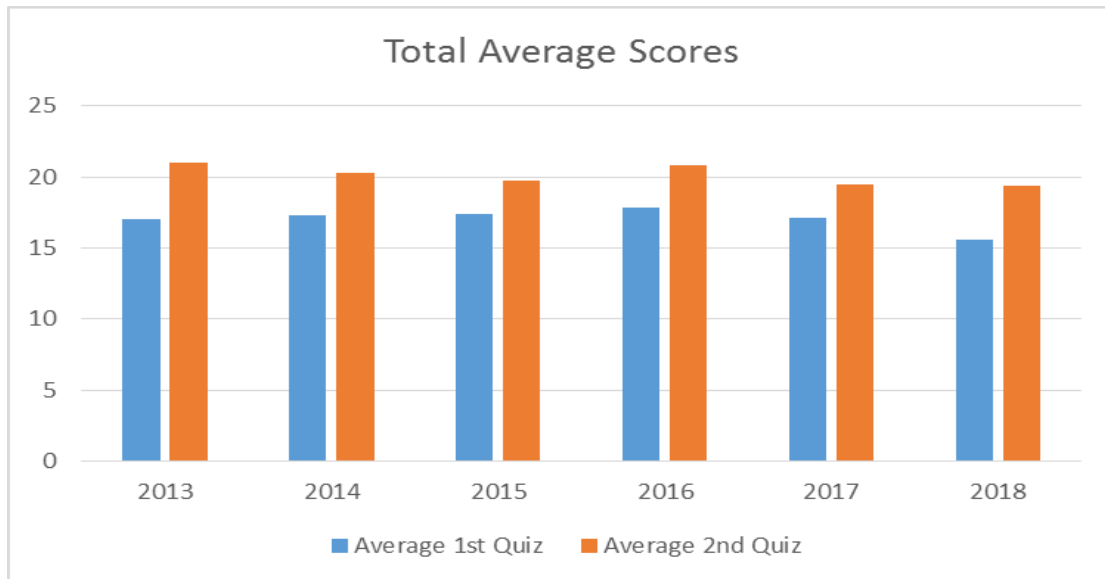


Average 2 <sup>nd</sup> score	20.46	20.96	20.29	19.71	20.86	19.49	19.39
First aid	3.30	3.37	2.67	2.80	2.94	2.76	2.88
Play	3.67	3.65	3.60	3.27	3.58	3.53	3.56
Water	3.55	3.66	3.64	3.62	3.64	3.53	2.83
Road	3.06	3.15	3.21	3.09	3.42	2.74	2.84
Fire	3.57	3.70	3.76	3.75	3.76	3.65	3.73
Kitchen	3.34	3.42	3.50	3.48	3.52	3.43	3.57

Average Improvement	3.36	3.94	2.98	2.32	3.02	2.36	3.79
First Aid	0.30	0.49	0.16	0.29	0.33	0.28	0.21
Play	0.94	1.24	1.29	1.08	1.41	1.39	1.53
Water	0.39	0.42	0.32	0.17	0.12	0.09	0.71
Road	0.48	0.43	0.49	0.35	0.23	0.13	0.29
Fire	0.96	1.08	0.60	0.41	0.51	0.34	0.60
Kitchen	0.28	0.26	0.21	0.29	0.38	0.32	0.46

Certificates							
+5	293	381	249	202	230	236	341
24/24	103	117	37	43	42	21	14
Total	396	498	286	244	272	257	355
%	45%	51%	29%	25%	28%	27%	37%





### **Sponsorship and funding**

CAPJ applies on an annual basis to the Education Department to assist with costs for Safety in Action and in 2018 was granted £3220.

Further sponsorship and support for Safety in Action is obtained from as many other sources as possible – due to these limited resources.

CAPJ does not charge for any of its projects, talks or services. The cost of delivering safety related activities should not be prohibitive to those whose needs are the greatest.

Highlands College, very kindly allow the Safety in Action Event to take place at the College, CAP is not charged for the use of the venue. Staff to run the event are seconded from their respective organisations at no charge.

Each school is responsible for their own transportation to and from the event.

In 2017 we purchased 2500 'goody bags' for the 2017, 2018 and 2019 events. It was decided to go with a bright yellow draw string bag with the CAP logo printed in black, with the addition of a luminous strip, this is so students can reuse the bag to carry sports/swimming kit or as a school bag. The contents were donated by our partner organisations involved with Safety in Action. Clients of the Probation Service packed the 'goodie bags' prior to the event.

Marks and Spencer kindly donated bottles of water and Waitrose (St Helier) donated items of fruit (oranges and apples) to go in the 'goody bags'.





Vend! Water provided water, cups and their water dispenser free of charge for students to use as they left the fire safety workshop.

Finally, Trading Standards providing tea, coffee and biscuits for the event staff. They also paid for the printing of the certificates.

## 11. Evolving Event

A formal debrief was held at the close of Safety in Action, with all staff that had participated invited.

The 2018 debrief highlighted the success of the 20th annual Safety in Action event and in particular;

- The excellent feedback from teachers and helpers
- The event staff feedback stating how much they enjoyed the event and learning opportunities to deliver key safety messages to the student's en mass.
- Feedback from all VIP'S very supportive of the event as part of school curriculum.
- Positive feedback regarding the additional time allocated for each workshop and timetable change to two sessions per day, with the event taking place over eight days.

Plan of Action:

- Be more explicit in our communications with the schools advising that they are responsible for the provision of their students with special needs.
- Continue to review the provision of the 'goody bags', reference the contents plus the effectiveness of the information provided to students.
- To ensure there are at least 2 members of staff delivering each workshop. It is a tiring event and too much for one person to deliver a workshop on their own 96 times over the eight days. There is a risk of staff being ill with no one to cover, therefore no contingency.
- Safety in Action 2019
- Review all questions for 2019.



### **Dates for Safety in Action 2019**

Set-up: Friday 5th July (morning)

Event: Monday 8th July to Wednesday 17th July

#### **Contact details:**

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## 12. Trophy Presentations:



Certificate and prizes presentation to students at St Christopher's School  
Winners of the Top Scoring School Trophy 2018



