

Safety in Action 2019







Child Accident Prevention Jersey

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1. Summary

2019 was the 21st anniversary of the annual Safety in Action Event. This annual event in the school calendar provides six interactive workshops attended by all year 5 students from every primary school in Jersey.

The event is organised by Child Accident Prevention Jersey (CAP), a multi-agency organisation dedicated to reducing the incidence and impact of unintentional injury to children in the community. The event aims to teach children how to manage their own risk through the six educational interactive workshops. The workshops are run by professionals in their own field from our partner organisations that support CAP. These are delivered at a fast pace, explaining how serious accidents can occur to children in Jersey and what they can personally do to reduce the risk of being injured. Learning objectives are identified from national and local unintentional injury statistics. The six workshops are; road safety, water safety, play safety, kitchen and home safety, fire safety and first aid.

Sponsorship to fund the 2019 event came from The Education Department, Marks and Spencer, Waitrose (St Helier) and Trading Standards. Jersey Water provided a drinking water bowser that students could access at any time during their visit to the event.

Each child received a 'goody bag' containing safety information provided by the professional organisations involved in the event, a bottle of water supplied by Marks and Spencer, items of fruit supplied by Waitrose and a green base- ball cap donated by the JEC. Child Accident Prevention keyrings on which was printed a QR code so students can access our website using their smart phones on the reverse there are six safety tips one for each workshop were also in the bags. All students attending the event received one of these bags.

At the end of each session students are encourage to share the safety information they received at the Event with members of their family.

Prior to attending the event, students complete a quiz accessed from the CAP.je Website, www.cap.je. Students are then retested when they return to school in September (over 2 months after the event) to assess what they had learnt and remembered. A school league table is created from the results of the pre and post event quizzes. Trophies are awarded to the top scoring and best improving school, shields are awarded to the top scoring and best improving schools for each workshop. Certificates and prizes are awarded to high scoring and improving students in each school. The results of the quiz are collated, this helps to identify schools that may require additional information on a specific topic to increase their knowledge.



2. Background and setting

Safety in Action is an annual event undertaken by Child Accident Prevention Jersey (CAPJ). Now in its 21st successive year over 21,000 primary year 5 students have attended this event.

CAPJ's main aim is to **'reduce the incidence and impact of unintentional injury to children up to the age of 12 years in the community'**.

The alliance was formed in 1996 as a direct response to the awareness that whilst many statutory and voluntary agencies contributed to child unintentional injury prevention, activities were largely fragmented and an ineffective use of diminishing resources. The first Safety in Action event took place in 1998.

The alliance currently includes representation from;

- Family Nursing & Home Care (Health Visiting and School Nursing team)
- Home Affairs (Fire, Police and Road Safety)
- St John Ambulance
- Trading Standards
- Prison! Me! No Way!!
- Headway
- The Bosdet Foundation/ Les Ormes
- Ports of Jersey
- RNLI
- Health and Social Services (Ambulance Service)
- The Education Department
- Jersey Child Care Trust

The success of Child Accident Prevention (Jersey) lies in the very high degree of commitment to child unintentional injury prevention from all partner organisations and their representatives coupled with the support and involvement of their respective organisations and senior managers.

The group is divided into Strategic and Operational members.

- The Strategic group works hard in identifying priorities via statistically evidenced based practice, in order to set clear aims and objectives for future projects, develop the strategic policy for child unintentional injury initiatives, analyse data, allocate resources and obtain adequate funding.
- The Operational group's role is primarily to deliver the strategic plan through a program of operational activities.

Since inception, CAPJ receives a grant to fund the Safety in Action event from The Education Department on an annual basis. This is also supplemented by sponsorship from local business and private enterprises to enable proposed activities to take place.



3. Aims and Objectives

Unintentional injury is the leading cause of death and illness among children aged 1 to 12 years, and nationally causes more children to be admitted into hospital each year than any other reason.

There are three common beliefs that are impediments to injury prevention:

- the optimistic belief that nothing bad is going to happen, especially 'to me' (it will never happen to me);
- the fatalistic belief that if something bad does happen, nothing could have been done to prevent it (accidents happen) and;
- the moralistic belief that if the injury happens to someone else you probably deserved it – so do not blame me or expect that I should have done anything to help prevent it (blame the victim).

Children need to be taught how to enjoy the world around them while keeping themselves free from injury.

'Learning by doing' benefits children hugely throughout life as it teaches them to assess risks and become more independent so they can enjoy activities, such as swimming in the sea, trampolining safely and riding their bicycles on the road.

Safety in Action aims to;

- Assess children's safety knowledge prior to attending the event
- Increase every student's safety awareness – irrespective of their abilities or background, and provide them with coping mechanisms for difficult situations
- Audit the effectiveness of the event through individual student assessments and school profiling
- Motivate teaching staff and students by providing linked activities which form the basis of Personal, Health and Social Education (PHSE) curriculum work in schools
- Act as a catalyst to stimulate safety discussions in the home, therefore improving the wider family's awareness
- Increase community awareness about child unintentional injury prevention through publicity of the event.
- Profile individual schools safety knowledge to identify development needs specifically to that individual year group.



4. Who, how and where?

Every primary year 5 student is invited to attend the Safety in Action Event from the 31 primary schools across the island, this equates to nearly 1000 students attending the event. Sadly one primary school was unable to attend this year due to a clash with another school event.

The date for the Event is confirmed with the Principal and Estates Manager at Highlands College for the end of their summer term during the first two weeks of July and is constrained by the availability of the venue.

Highlands College Technical department is made available free of charge. This venue provides fantastic space for the six workshops in three main buildings, car parking facilities, meet and greet areas and alternative rooms for inclement weather. The rooms were allocated predominately on the ground floor to ensure wheelchair



access; there is also ramp access to some of the rooms.

This central Island location has good access particularly for town schools who walked to the event. Permission to use the facilities at Highlands College is requested each January by letter to the Principal of the College.

In early September the dates and times for the following year's event are

sent to all schools. Year 5 teachers are requested to confirm they will be able to attend on the date and time allocated, this makes sure that the event is entered onto the schools' busy summer timetable.

In January/ February a reminder is sent out confirming dates and times for the event in July. Changes are made to accommodate secondary school inset days, sports days, variations for private schools end of summer term dates and individual teacher and school preferences.

The majority of communication with schools is by email with the school secretaries being the first point of contact. Additional information is placed on the CAPJ website (www.cap.ie) including the event timetable and event risk assessments and the key messages for each workshop.

Teachers receive a 'Safety in Action Teacher Booklet' in June, as a pdf document. The booklet is personalised to each year 5 school teacher for each school giving information regarding the date and time their students are to attend plus contact information, the aims and objectives of each workshop and further information that can be used for pre event work in the classroom.



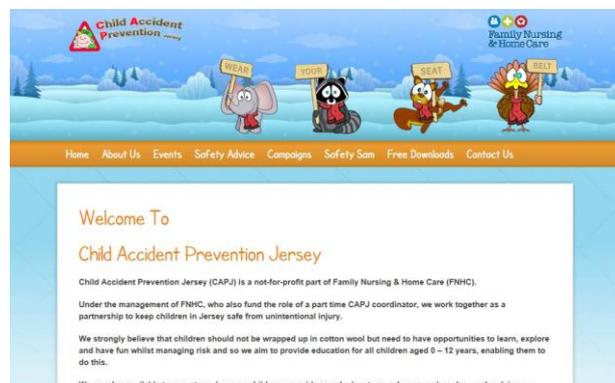
5. Pre event Quiz

Prior to each student attending Safety in Action, they complete a multiple choice quiz of 24 questions to assess their knowledge base on essential child safety.

The quiz consists of four written questions for each of the six workshops which the students will visit. The questions are written by the workshop leaders, experts in their field, highlighting the most important learning objectives from the individual workshops.

The quiz is delivered via the website with paper answer sheets sent to each school. Paper answer sheets were necessary to allow scores to be compared when students are retested in September. Due to data protection and technical issues, we are unable to ask students to complete the quiz on line at the moment.

The pre event quiz is completed approximately four weeks before the students attended Safety in Action, with a 10 day window period for the teachers to complete the task. The blank paper answer sheets are delivered to each school via Education's internal mail and completed answer sheets are then returned to the Education Department at Highlands College and collected and sent for marking.



The school secretary is used as the point of contact for delivery and collection, they are invaluable in making sure that the year 5 teachers complete the quiz on time and the completed quiz sheets are ready for collection.

The purpose of the first assessment prior to the activity is to profile each individual child, thus enabling us to fully identify and measure the impact of the event on the child and collective class.

925 students from 29 schools completed the pre event quiz. Average scores ranged from 14.27 to 19.44 out of a possible 24 points with individual scenario average scores being;

	2013	2014	2015	2016	2017	2018	2019
First Aid	2.89	2.51	2.51	2.61	2.84	2.67	2.91
Play	2.41	2.30	2.18	2.18	2.16	2.02	2.01
Water	3.24	3.32	3.45	3.52	3.41	2.12	2.14
Road	2.72	2.73	2.74	3.19	2.69	2.55	2.63
Fire	2.63	3.16	3.32	3.25	3.26	3.13	3.14
Kitchen	3.16	3.29	3.19	3.14	3.04	3.11	3.18

Negative marking is also undertaken for each quiz, allowing a profile to be created of questions answered incorrectly. This information is passed on to workshop leaders



so they could ensure that clear explanations of the safety messages were given at the Event to correct any misconceptions.

The questions for water safety were changed in 2018 to raise awareness of the potential dangers of other bodies of water such as lakes, reservoirs and canals and being caught in flood situations and fast flowing water. The lower average mark reflects student's lack of knowledge before the event.

6. Event Structure

On the Friday morning before the event workshop leaders and helpers (10 persons) spent 3 hours, collecting equipment from the Trading Standards Store in St John and setting up each of the workshops at Highlands.

Staff per Day

- Road safety workshop – 2 staff (Road Safety Officer and Prison! Me! No Way!! member)
- Kitchen safety workshop – 2 staff (Family Nursing & Home Care staff plus 3 staff from Jersey Electricity)
- Play workshop – 2 staff (Family Nursing & Home Care staff plus 4 volunteers and Event Co-Ordinator)
- Water safety workshop – 2 staff (Bosdet Foundation)
- First Aid – 2 staff (2 x St John Ambulance trainers + 2 staff from Ambulance Service))
- Fire safety workshop – 2/3 staff (States of Jersey Fire & Rescue Service + 1 Student, who had previously assisted the Fire Service)
- CAP Chairperson

Hours used per day

On average, 15 staff per day were present to run the event

	Gen	Kitchen	Road	Play	1 st Aid	Fire	Water	Total
Hours/day	9.6	11.4	13.58	11.81	10.05	15.49	9.25	81.60
Manpower	2	2	2	2	2	3	2	15

To comply with best practice and as part of our risk assessment, all staff meet police check requirements prior to the event.

Staff are required to wear either their work uniform, or CAPJ logo T-shirts and photographic I.D. badge at all times. First aid trained staff are identified and two first aid stations and fire assembly point marked on site at the beginning of each session.

Workshop staff members remain posted at their activity with the event co-ordinator and additional staff organising the movement of students between the workshops.



The Event

In response to feedback received from schools and students attending the event in 2016 it was decided to completely change the format of the event in 2017 to allow additional time at each of the workshops.

In 2019 it again proved to be very successful judging by the feedback received from teachers and parents who attended the event and also from the workshop leaders. This will be the format going forward.

The event is divided into 2 (previously 3) sessions per day, lasting 2.25 hours (previously 1.5 hours) with on average 65 students participating in each session, this resulted in groups of 10 to 14 students. The first session starts at 9.15am and finishes at 11.30am, the second session starts at 12.15pm and finishes at 2.30pm. The second session has to finish by 2.30pm to give schools time to get their students back to their respective schools by finishing time. Schools have different finishing times – these are taken into consideration when setting the Safety in Action timetable.



Students were greeted on arrival and introduced by staff in the car park holding area and reminded that they were at the event to learn about how to assess risk during the 6 workshops they would be attending and would receive the answers to all of the quiz questions during their visit. The students were advised they have a limited amount of time to ask questions to the professionals but the emphasis is clearly to have a 'hands on' approach in a fun, out of classroom environment.

Prior to their arrival, teachers were asked to divide their year 5 students into 2 to 6 groups, (depending on the number of students attending each session). Teachers are given complete control to enable them to identify those students that may have special needs or requirements that could be accommodated to maximise their learning opportunities. This enables pre event planning for schools to identify the number of adults required to supervise the groups required to attend the event as per Education Department guidelines. Schools are asked to make sure that there is at least one adult to accompany students from their school. Schools are not inter-mixed purposefully, as per previous teacher feedback requests.

Feedback forms were given to each accompanying adult to complete during their visit to Safety in Action. A choice of two forms were given, dependent upon whether they were a teacher / teaching assistant or parent/helper.



Each group were escorted by a teacher/ teaching assistant or parent. One member of each group was given a different coloured hard hat to wear, to ease in the identification of groups as they move around the event and this helps to build team spirit.

Groups visited two workshops in each of the three buildings, escorted by CAPJ staff to each of the different rooms. Strict timings have to be adhered to with each workshop lasting 18-20 minutes, with 3-5 minutes to move groups between workshops. The scenarios are interactive “hands on” using different types of learning, involving smells, touch and sound, helping students to become more engaged and to retain the information given by the workshop presenters.

7. Workshops

This section gives a brief overview of each workshop.

Recently identified accidents and incidents were incorporated into the scenarios to help the students relate to the key safety messages. Any new initiatives raising awareness of safety issues on the island were also incorporated.

First Aid

On arrival at the First Aid workshop, the students are advised they will find an unresponsive casualty who has been involved in an incident and they need to work together to help the casualty and more importantly stay safe themselves.

The most recent scenario used involved a young person, not wearing a cycle helmet, wearing earphones connected to their iPhone who had been knocked off their bicycle by a car and left unconscious in the Highlands car park.

A conscious decision is to use a person and not a dummy to simulate the incident. This helps students realise they are dealing with a potentially real life emergency and they must treat the casualty immediately, but in a gentle manner.



One of the important lessons here is that “Yes”, to their horror – they do have to touch the casualty! They have to look, listen and feel for signs of life.

Key trigger letters of **DRAB** are taught, reinforced by being shown on a display board with pictures. This takes the students through a nationally recognised formula of care that is easy to grasp and remember. **D**anger, **R**esponse, **A**irway and **B**reathing.

The pupils, under supervision of the workshop leader, make the environment safe before they approach the casualty; learn how to assess a person’s conscious state.

They also learn how to ensure that the airway is open and check that the casualty is breathing.



Each takes turns to be involved in the workshop. They learn the importance of getting help early and reinforce the process of doing so – phoning 999 knowing what to say when questioned by the emergency service call centre, also using a mobile phone that has no credit.

The students put the casualty into the recovery position using the rhyme, **‘Please Miss, I have a tooth ache and need the toilet’** to work out the positioning of the casualties limbs.

They are also shown used helmets, damaged in bicycle accidents and discuss the importance of wearing a helmet every time they ride something to reduce the risk of a head injury if they fall off. Giving the group such experience helps prepare them for the future.

Fire Safety

Jersey Fire & Rescue Service talk about the importance of every home having working smoke detectors that are tested monthly this was reinforced following the successful Pinch Punch 1st of the Month Test your Smoke Alarm Campaign in 2014.

Students were advised that the batteries should be changed every year, plus they are advised that every family should put together a home escape plan (Plan A and B) so every family member knows what to do in the event of a fire.

The workshop starts in a child’s bedroom and lists the potential fire hazards of overloaded sockets, candles and extension blocks. The students are taught what to do if there is a fire in their home and to how to check if it is safe for them to escape – does the door feel hot with the back of their



hand, can they see the door through the smoke they are going to exit through? If not they must stay put, put bedding at the bottom of the door to block smoke, open the window and shout for help.

The important message taught is “getting out and staying out” of a building on fire, knowing that three breaths of toxic smoke is enough to cause serious harm.

They are also reminded what numbers to call to get help and the importance of knowing your home address and postcode and directions if it is hard to find.

Finally, if it is safe to escape the





student's experience crawling through a smoke filled corridor and going down a short set of stairs backwards. Simulated smoke is used to fill the corridor with an aroma box letting off the smell of burnt wood. If any student does not wish to go through the smoke filled corridor a third fire officer is on hand to talk to them about fire safety and watch their peers (and teachers) experience the smoke.

Kitchen Safety

Kitchen and home safety discussion is stimulated by the students entering a classroom converted into a kitchen – cooker, microwave, ironing board, cupboards, sink and food.

The kitchen is full of potential hazards, Students are asked to identify each of the hazards and how to make them safe.

Cross referencing the key unintentional injuries seen in Jersey's Emergency Department has identified common injuries in the home and what key issues need to be covered in this workshop.

Microwave safety identifies the importance of not using metal whilst cooking, being aware that the students are starting to become more independent and to cook for themselves.

The workshop looks at the safe storage of matches, taking care about what is put on oven hobs as it may be hot, moving hot food around, not removing toast, stuck in a toaster with metal cutlery.



Students also were made aware of the dangers of ingesting button batteries and over the counter medicines.

Students were made aware of the potential dangers of household products kept under the sink such as detergent capsules and liquid tablets and the need to make sure that they are stored securely in cupboards out of reach of young children.





Road Safety

Comparing Jersey, Guernsey and the Isle of Man, Jersey has the highest number of children involved in road traffic collisions, highlighting the importance of reminding children how to cross the road.

The Road Safety workshop uses locally filmed clips of people crossing familiar roads in Jersey. This year interactive software was introduced to teach the road safety scenario. Each child was given an electronic keypad, this enabled each student to make their own choice of answers to the road safety quiz. There are several advantages to this approach, for instance every child had to take part and register their answers, it showed the numbers who answered the questions correctly, this helped the workshop leader to emphasise areas where knowledge was shown to be weak. This software also allowed video footage to be used in addition to photographs.



The key messages discussed included; finding a safe place to cross, spending that extra second to make sure that where they are crossing is the best place and that when using a pedestrian crossing the vehicles have stopped before they cross. Different types of crossing design that may be unfamiliar to some students such as traffic islands and pelican crossings were discussed.



Play Safety

As children develop and become older the cause of unintentional injury alters alongside this development. The play safety workshop looks at the students taking responsibility for their own actions by being aware of the consequences if they choose a different path during play.

The presentation starts with trampoline safety.

Reading out questions and standing underneath possible answers attached to bunting, students work out the safest way to play on a trampoline. To bounce in the middle of a trampoline otherwise it can increase the risk of getting a limb caught in between the springs or falling from the trampoline and ensuring there is only one person on at a time. Examples of Jersey trampoline accidents are used to describe the possible health cost of somersaults and unsafe play.



Following the introduction of the Cycle helmet legislation in the later part of 2014 (***Pedal Cycles (Amendment No. 2) (Jersey) Order 2014***) students are instructed in the importance of always wearing a cycle helmet correctly when out on their bicycles. Students each put on an ill-fitting helmet and stand in front of a board with possible answers. Four questions are read out in turn and students secure a 'tick' next to the correct answer, thus working out the key points to wearing a helmet correctly.

Students are also advised on safe places to use skate boards and scooters and the appropriate personal protective equipment to wear.



The final part of this workshop concentrated on the importance of sun safety. This message had previously been delivered in the Water Safety workshop, but following a visit to Safety Calling in Guernsey in June 2015 it was decided to move this very important safety message to the Play Workshop. Various items were laid out on a table and the students were asked to select those items they would take to the beach. Items included, sun tan lotions with varying degrees of protection, a hat, sun glasses, wet suit, towel, a bottle of water, a snack and shoes.



Water Safety

Using a mock beach, life guard flags, RNLI rescue board, Life ring and other props a classroom is transformed into the beach with a backdrop of St Ouen's beach.

The workshop concentrates on the hazards associated with moving water. Over the last few years as a result of climate change we have seen an increase in tides, the potential raise in sea level along with increased storm activity and flooding across many parts of the world. Plus many Jersey families are taking water based holidays in the UK and in Europe.

Several techniques were used to demonstrate the force that water has on individuals including audio visual displays and practical experiments. Using newton meters applying force to different areas of the body, starting at the ankles increasing the force and working up so that the force is spread over the whole person. It was demonstrated that with just a few litres of water pushing against a person above the knees it is very difficult to remain stationary.



In Jersey we are generally safe from the effects of flooding by rain and rivers and streams bursting their banks. But the Island is subject to the effects of storms at sea and coastal flooding. This type of flooding can have devastating effects causing severe disruption. The force of the water will easily sweep individuals off their feet and then as the waves retreat carry them out to sea.

We have had a huge and measurable effect on the knowledge of children around beach safety and these messages are being delivered by multiple agencies over an extended period of time, including Swim Safe that we are delivering in partnership with the RNLI and Swim England during June.



Not every beach has lifeguard cover so identifying when and at which beach a lifeguard is present is an important lesson. Students fix lifeguard cartoons onto a large photo map of Jersey.



The Finale

Following Safety in Action 2018 the Fire Service took the decision to discontinue the demonstration to extinguish a chip pan fire. Therefore CAP had to review how to bring each session to a close.

After much discussion it was decided to reinforce the messages delivered in the Water Safety workshop, where students explored the forces and dangers of moving water and how to stay safe.

With the acceptance that the world is experiencing climate change and that we are facing a period of global warming we have become more aware that the effects will be wide spread and will require us to change our focus on staying safe when outdoors, especially near any body of water.

Jersey, along with all coastal areas around the World, will experience periods of inundation with higher water levels and increase storm activity. Along with increased rain fall in our region of the planet we will experience the effects of moving water and the possible dangers associated with this. From current drowning statistics we know that approximately 42% of drownings occurred where there was fast moving water. The demonstration involved using an ordinary garden hose, directed by two volunteers, to try and knock over a substantial target. The aim was to demonstrate how powerful even small volumes of water can be and that this power is dramatically amplified the higher up the target the water was aimed.

When staffing levels allowed Safety Sam makes an appearance and accompanies some of the school groups around the event and being the casualty in the First Aid Workshop. Sam is a life sized costumed mascot used regularly though out CAPJ's many campaigns. He makes a vital visual link with primary school children to help grab their interest and teach key safety information and is the basis of the groups branding.

The schools are thanked for attending Safety in Action, teachers were reminded they should continue throughout the academic year at school to use the CAPJ website.

Students are asked to go to the CAPJ website and give feedback, answering 10 questions about the event, what they had learned and changes they planned to make.

Before leaving the event each student is given a bright yellow 'goody bag' with the distinctive CAPJ logo of Safety Sam.

Students are encouraged to read the safety literature enclosed and share all of the safety information they have learnt during their visit to Safety in Action with their family, friends and guardians when they get home.

Students are recognised as now being the 'safety' experts in their home and are encouraged to share all their new knowledge with their family and friends to keep everyone safe and not just themselves.





9. Feedback

All feedback is collated and shared between CAPJ members and the Team during the event and at the Event debrief meeting held after the event, this help to assist in auditing the workshops and event as a whole and planning for the future and next year's event.

Teachers/ Teaching assistants

Feedback forms were given to teachers and teaching assistants accompanying their student groups around the event. There were 10 questions looking specifically at the workshops, how the event was run, website use and value of the event and the messages delivered to Key stage 2 students.

68 feedback forms were completed, some partially.

1. **Delivery and presentation** of the workshops was classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			14	21	54	79
Play Safety	1	1	18	27	49	72
Water Safety	2	3	10	15	56	82
Road Safety			12	18	56	82
Fire Safety			1	1	67	99
Kitchen Safety			14	21	54	79

Comments included;

Whole Event

- *All deliveries very clear and precise – all pitched at the correct level.*
- *Child friendly delivery.*
- *Controlled and ordered – appropriate authority by leaders.*
- *Varied contexts, engaging and at suitable level for yr 5*
- *Good that pupils can all interact and answer independently.*
- *Great displays to create an immersive background.*
- *Short sessions kept the children focussed on the information being given.*
- *Clearly explained - pitched at the right level to yr 5 students.*
- *Simple instructions given, all students were given opportunity to speak.*
- *Some good interactive sessions.*
- *Lots of practical real life scenarios – makes it real and meaningful to the children.*
- *The use of props helped to capture interest, workshop leaders were very informed and confident while presenting. Speaking about their real life experiences strengthened the dangers of each workshop they were teaching about.*
- *All workshops very interesting – pitched for the age of the audience and with the language used.*
- *Lots of information given, good subject knowledge, quick and fast paced – children enjoyed the activities.*
- *Some good practical activities, very clearly explained and well resourced.*
- *Good range of activities, with not too much detail.*



- *All deliveries were kept to the right pace and time span.*
- *Fantastic expertise from all the instructors.*
- *The highly interactive nature of the workshops is very engaging for the children.*
- *Well presented, led and delivered*
- *Good use of videos and props.*
- *Clear presentations, real life situations.*
- *Clear delivery, fun interactive in every scenario*
- *A little bit tight on time in some sessions*
- *Clear presentations, interactive and not too long, all too the point.*
- *Very clear delivery, well explained and supported for the children when they became a bit stuck – very well done.*
- *Some workshops needed to be more hands on*
- *Workshops very well presented*
- *Good length for each activity, with good interaction and questioning, the children really liked the use of ICT and videos etc.*
- *Confident delivery and questioning all children engaged in answering the questions.*
- *It was good that the workshops varied in style and the more interactive the better.*
- *All very clear – lots of information – have seen the event develop over the last 3 years.*
- *All staff were excellent in delivering the sessions.*
- *Well presented and engaging*

Water Safety

- *Water safety – Sound poor*
- *Water safety – some diagrams would have helped with understanding about waves*
- *Water safety - clear video on rip currents*
- *Water safety – flooding talk good*
- *Water safety – new rip current video good, new content powerful*
- *Water safety – video very quiet – but well presented*
- *Water safety – unfortunately sound on water safety very quiet*
- *Water safety- problem with technology*
- *Water safety – sadly there were some technical issues with the sound*
- *Water safety – very engaging delivery*
- *Water safety – could do with some pictures on a white board to help explain rip currents*
- *Water safety - lots of information – think a video of children/people in a rip, and getting out would be good, a couple of diagrams would help visually.*
- *Water safety – the video content was good, children were engaged very interactive.*

Play safety

- *Play safety – too rushed – think we started late?*
- *Play safety – cycle helmet demonstration great addition.*
- *Play safety – practical session, how to put on your cycle helmet, very good addition this year.*
- *Play and water safety – ran out of time and had to rush through a couple of activities*

First Aid

- *First aid – amazing clear teaching-age appropriate and perfect timing*



Road safety

- Road safety – The new quiz system to answer the questions much more effective and easy to use this year – the video was also good.
- Road safety- children enjoyed the 'gadget' quiz
- Road safety - clear explanation
- Road safety – liked the new computer system.
- Road safety – maybe position computer screen so children cannot see results to create greater discussion
- Road safety – interactive with no distractions therefore real focus.
- Road safety – loved the gadgets to answer the questions
- Road safety – children enjoyed interactivity.
- Road safety – students engaged well with hand sets
- Road safety – may be useful to give questions before video clip

Fire safety

- Fire safety – Boys loved the 'acting' in the fire safety – kept them focused
- Fire safety – excellent better than a three.
- Fire safety- enjoyed acting out the scenarios
- Fire safety – children loved it, a very memorable experience – I learnt a lot too.
- Fire safety – sometimes children encouraged to answer with hands down, at other time with their hands up.
- Fire safety – was particularly good as it gave all children the opportunity to be in a role – very hands on
- Fire safety – exciting learning, John was spot on.
- Fire safety - smoke filled corridor excellent.
- Fire safety – The smoke made the situation real and informative for the children, helped to imagine more clearly.
- Fire safety – great participation.
- Fire safety – liked the rhyme to remember to test your smoke alarm

Kitchen safety

- Kitchen safety – more interactive and engaging
- Kitchen safety- really enjoyed by the children
- Kitchen safety – some children struggled to stand without being distracted – chairs may have been useful.
- Kitchen safety – loved the way it has moved with the times with the new risks, button batteries, liq tabs etc.

2. Content and learning objectives were classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid	1	1	10	15	57	84
Play Safety			13	19	55	81
Water Safety			12	18	56	82
Road Safety			11	16	57	84
Fire Safety					68	100
Kitchen Safety			10	15	58	85



Comments included:

Whole Event

- *Tons of great, useful information, very well delivered, clear and concise, learning outcomes well thought out.*
- *Workshops addressed lots of misconceptions.*
- *Very interactive and inclusive for all children.*
- *Information extremely relevant and useful to our students.*
- *Specific information given which means children will remember it, children asked to repeat back information they have learnt in each workshop.*
- *Just right length of time for each workshop*
- *Great amount of learning took place, a really important learning experience, especially before the summer break.*
- *The more interactive workshops where the students had to do something engaged them more.*
- *Relevant to children, perhaps incorporate bicycles into road safety.*
- *Content was appropriate to the age group, at times learning outcomes were not clear, could be solved by clear instructions to the task*
- *All content age appropriate, times well to keep attention.*
- *Important lessons for keeping ourselves safe, excellent content and learning outcomes.*
- *Wide variety of information shared*
- *Interactive, visual and clear.*
- *Excellent and informative*
- *All children involved in workshops*
- *Thought provoking questions, which made the children think.*
- *Clear information given and not overloaded*
- *Interactive workshops, wide range of different activities.*
- *Clear outcomes, practical hands on interactive and fun.*
- *Practical activities that key messages*
- *Greater focus on legal requirement for children under 14 to wear a helmet (8 in group said they did not wear their helmets)*
- *Relevant and accessible*

Fire safety

- ***Fire safety – Useful new content re alarm testing – B for barricade, door check repeated, 4 breaths noted.***

Water safety

- *Water safety – explained very well.*
- *Water safety – fabulous message*
- *Water safety - felt a little rushed*
- *Water safety – powerful video.*
- *Water safety – very informative, enjoyed presentation and video*
- *Water safety – there was a lot of information to be covered in a short time – maybe too much?*

Road safety

- ***Road safety – could not cover everything because of technology failure – mice were better***
- ***Road safety- if not good with technology, more time can be spent working out how to use the controls rather than absorbing the information***
- ***Road safety – remotes for answering questions distracted some of the***



boys from learning.

- *Road safety – Could include a bit about not riding a bike on the pavement or doing silly stunts.*
- *Road safety – The questions were a bit lengthy which could be difficult for children with reading difficulties – simplify the text.*
- *Road safety – very applicable – local areas.*
- *All children involved*
- *Road safety – a lot of children unaware of road safety, so learnt valuable information.*

Play safety

- *Play safety – very interactive – children moving around with things to touch and see*
- *Play safety – Boys knew a lot about trampolines and cycle helmets already*
- *Play safety – emphasised teamwork.*
- *Play safety – real life scenarios needed*
- *Play safety – unrealistic to expect children to only use a skateboard in a skate park*
- *Play safety – great moving around and participation.*
- *Play safety – sun safe not enough time to cover - maybe too much*

First Aid

- *First Aid – could have been better if all the children were involved e.g. pairs practicing the recovery position.*
- *First aid – Role play the emergency phone call rather than just discussing it.*
- *First aid – Most children have experience at basic first aid so could have done more in regards to this.*

Kitchen Safety

- *Kitchen safety- good advice to use tongs to get toast out of the toaster if stuck.*
- *Kitchen safety – consider having children walk through the kitchen and list the hazards and add to a flip chart rather than one at a time.*

3. The rating of the Safety in Action Event

- 93% of teachers and teaching assistants rated Safety in Action as being excellent, with 7% rating as being good.

Comments included;

- Most presentations managed to keep the boys fully engaged in the learning by interesting and engaging content.
- Fantastic event for this age group to be more aware about safety.
- Glad to see that workshops are continually reviewed and updated to address new issues in daily life.
- Students enjoyed the very visual workshops.
- An essential part of their life skills learning, preparing children for certain situations which may occur is vital.
- Thank you so much for all the safety information – students had lots of fun learning about all the different safety procedures.
- A great morning – thank you – looking forward to next year.
- The event was very informative and engaging. The sessions could have been a bit longer as there was a very fast turnover and some sessions



did not get to finish properly.

- As in previous years children all enjoyed the event, it continues to provide children with important safety messages.
- Well organised/planned – children continually kept moving – short and concise workshops - great!
- Excellent as always.
- Very useful and beneficial - lots of information that the children did not know – perhaps in parts slight information overload.
- Vital prior to summer holidays, more impact learning the information from professionals – may be taken more seriously
- Best learning when it was interactive.
- Valuable lessons for the children to learn
- Workshops set up to reflect real life settings making it a more realistic experience.
- Small groups – every child involved
- Quick informative sessions
- Absolutely essential – excellently done
- Don't stop this event if the money runs short.
- Short comprehensive presentations, maintains focus and were fun.
- I hope that the children retain all the important messages being taught today.
- Provides students with necessary information about accident prevention.
- The children always really enjoy the activities and learn lots.
- Very informative morning-children all engaged.
- Vital part in children's education, reinforcing safety information that will serve them throughout their lives.
- Great very interactive.
- Very child friendly in explaining key safety messages to the children.
- Very well organised – a 10minute break half way through for snack and toilets would be helpful.
- Well organised- a pleasure each year.
- Great ranges of speakers, good use of location and different resources.
- A great event
- Great morning, well done!
- Excellent event - thank you
- Felt a bit rushed at times because there is a lot to get through in a short space of time. This can make it difficult to deal with pupils with SEN needs.
- I do think the sessions themselves were the right length, though to keep the students interest.
- Clear information and organisation – thank you, great to have the event before the summer holidays.

4. Should Year 5 students attend the event?

- 100% felt that it was essential that year 5 students attended the event.

5. Pre event information received was useful (teacher's booklet)

- 79% stated that it was useful, 21% not applicable
- Excellent range of risk assessments sent out in plenty of time, rapid communication via email.



6. Did you use the information prior to the event?

- 66% used the information prior to arrival, 13% had not used the information, 21% not applicable.

7. Do you use the CAP website as a resource in school?

- 32% stated they used CAPJ's website as a resource in school, with further comments stating they would be using the website in future and planned to raise awareness of the site in school after the Safety in Action event.

8. Were you happy with the date and time of your session?

- 87% stated they were happy with the date and time of their allocated session to attend the event.

Comments included;

- It is a good time of the year and great to retest in September
- Perfect end of term event.
- Great end of term visit before the summer holidays – gives the children something to think about.
- Thank you for catering for the times we needed thank you.
- A later start would have been better as we needed to have lunch early (La Moye)
- It was planned well as the schools are just about to break up for the summer holidays, everything will stay fresh in their minds.
- Date and time quite awkward to get lunch eaten before leaving school at 11.45am (Bel Royal) 1-3pm session would be better
- Struggled to staff the event, due to it being over lunch-time, with two classes visiting at the same time. A morning session would be preferred or one class per day.(Janvrin)
- Morning session really important for VCP, great activity in the last week of term
- Great to be able to use highlands facilities for such a great learning cause.
- Very late in the term and the children are tired.
- Very well organised and ran very smoothly between workshops.
- Great information given and good questions asked.
- A convenient time and a very accessible location
- Time (morning session) is fine, but it does mean that parents have to drop off at Highlands, an afternoon session does not fit with our school day as lunch is at 1.10pm, 9.30 would be a better start as we could come as a group from school. (St Georges)
- An excellent afternoon, however in the second week before the end of term the children's concentration is not at it's best.
- Ideal timing for school summer holidays.



9. Were the key messages given during each workshop appropriate for key Stage 2 students?

- 100% responded by saying that the messages were appropriate for Key stage 2 students

Comments included;

- Key messages given in a very clear and visual was
- Simple and direct instruction.
- All information given was at their level.
- Relevant content for KS2 children.
- Workshops pitched at the right level
- Perfectly pitched for year 5 students.
- Language /vocabulary all appropriate for age
- Sometimes rushed at the end of the session need to just bring them together and go over the key parts occasionally.
- Year 5 is a good age for children to retain this knowledge.
- Key important messages in each and every workshop.
- Very appropriate and allows children to take away useful safety information.
- Messages clear and age appropriate
- A superb event and very well organised.
- At times it felt a little rushed – the workshop leaders had so much information to share that there was little time for questions or personalising the information.
- Did not dwell on things the children already knew so they were able to learn and test prior knowledge.
- Y5 students are at the age where they are gaining some independence, so very appropriate.
- Thank you once again
- Clear messages allow children to be safe when out and about in the summer and beyond.
- All students could access the material.
- Very appropriate
- Really good sessions - interesting and age appropriate.
- Lots of interaction, well aimed information
- Really good activities, more of each would be great but appreciate time is limited.
- Pitched well – lack of attention as it is the last week of term and an afternoon session.

10. We are constantly reviewing what we do at Child Accident Prevention. If you have any comments of how we may be able to help you, or improve what we do at the Safety in Action Event; please give us your suggestions and comments?

- Great event for the boys, very informative – long may it continue.
- Cover phone charger safety.
- Quiz questions need to be reworded – very difficult to understand what is being asked.
- Shame chip pan fire not being demonstrated.
- Chip pan fire would have been beneficial and applicable for the demographics of our students (Rouge Bouillon)
- Really disappointing that the fire service did not show chip pan fire and water this year. A lot of our children cook /provide food for young



siblings, this was an important piece of information. A lot of our children live in houses of multiple occupancy and could easily come across this very real life situation. I think that it is wrong to assume that 10 year olds are not in this situation at home. I would question where the majority of chip pan fires happen and if it reflects the area that our children live. (Rouge Bouillon)

- Shame that the fire demonstration has gone, it was so relevant and a powerful visual.
- Competition for children over the holidays to design a safety poster/safety message – plan to do this with my class during the last week in school.
- I hope that these sessions continue being delivered for many years to come.
- I have not been for a number of years – I was very impressed with the use of IT to make the interactions interesting and relevant to the children.
- Leaflet for children to take home with key messages.
- Sessions were a good length and good sized groups.
- Kitchen safety – include kitchen first aid, accidents in the home.
- Kitchen safety – could students place additional objects in the kitchen to pose possible danger- to physically engage
- May be sessions could be a couple of minutes longer.
- Short video clips engaged the kids the most, the tech used in road safety kept them focussed
- Thank you - lots of enthusiasm at the end of sessions, the children were 100% engaged during each session.
- Good mixture of sitting and standing to avoid fidgeting.
- Disabled access to fire safety workshop?
- Could you consider including a section on on-line safety.
- SEN students may need extra help understanding the messages
- An excellent event; delivered and organised really well. A must for all primary children – Thank you.
- A short break for a snack and toilet would be useful.
- Thank you for a very well organised and informative morning.
- Relevant – useful as always – thank you
- The use of real life examples on water and road safety was powerful – could other examples be used in other workshops?
- Could you cover stranger danger and what to do if you get lost and knowing when and how to walk away from a situation.
- Play safety – trying the cycle helmets on was a good touch, could something be added trampoline and skateboard safety to make it more interactive, volunteer to put the pads on?
- Play safety/cycle helmets- may be worth sharing stories (Ryan Smith) to actually show the consequences of not wearing a helmet.
- Play safety – very important but would have benefited from more time.
- Reintroduce the egg on the cycle helmet demonstration – as it stuck with me when I saw it some years ago.
- How social media effects children's mental health, possibly begin to cover alcohol/drugs as in the UK.
- Thank you – a great event, very well organised
- Look for the passive learners and ensure they are participating.
- Could CAP come into schools with more workshops – promote walking buses or encourage children to cycle to school.
- Shame that there was no fire demo this year siblings had told them about it.
- Provide a crate to put water bottles in – to stop children fiddling and



student having to remember to collect their bottles (can undermine the seriousness /reality of the situation)

- The system of gauging previous knowledge and comparing gained knowledge is great but giving certificates and prizes to children who make the most progress does not work. The children who know the information already are at a disadvantage. May be reward those with good initial knowledge and well as those who make the most progress.
- It may help if there is a short break so children can have their snack as they carried it around till the end of the session. If not possible tell/explain that there is no time and children can eat beforehand.
- Questions asked pre and post experience are quite wordy and involves double negatives – really difficult for children who are learning English or have limited language skills.

Parents/Helpers

Feedback forms were given to parents and helpers accompanying their student groups around the event. There were 4 questions looking specifically at the workshops, how the event was run and value of the event.

26 feedback forms were completed, some partially.

1. Delivery and presentation of the workshops was classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			1	4	25	96
Play Safety			3	12	23	88
Water Safety			3	12	23	88
Road Safety			5	19	21	81
Fire Safety			1	4	25	96
Kitchen Safety			4	15	22	85

Comments included;

Whole Event

- Allowing the students to take part/act out engages the student more.
- The interactive sessions kept the children involved and interested.
- A lot of really relevant information, lots to think about.
- Lively role play really interactive, rehearsal for the real thing, learning for everyday
- All workshops really good and delivered in a friendly manner.
- Very friendly staff, which made pupils want to ask questions.
- Professionally done, well organised and kept the children engaged.
- Excellent presentation of all workshops.
- Very interactive
- All presenters were excellent, very interactive ways of getting information over to students.
- Different style and props to change the way information given and no chance of zoning out of context.
- All presenters very knowledgeable and passionate and great with the children
- Great, clear information given to all children and adults.
- All fun and informative, engaging for the age group
- Children learn so much and how to save lives, when presented with safety advice.



- Clear information, engaged with the children and provided key instructions and information relevant to the scenario, great rapport and reinforcement.
- Fire safety – great use of quotes to remember to check smoke alarm, great control of the children.

2. Content and learning objectives were classed as adequate, good or excellent.

Workshop	Adequate	%	Good	%	Excellent	%
First Aid			1	4	25	96
Play Safety			2	8	24	92
Water Safety			2	8	24	92
Road Safety			3	12	23	88
Fire Safety					26	100
Kitchen Safety			2	8	24	92

Comments included;

Whole event

- Doing and not just watching makes stronger memories.
- All presentations to the point.
- Very powerful subjects - all children need to know.
- Enough of an element of the danger children may encounter but not too scary.
- It was interesting as a parent to learn some new things today – check I am being safe myself.
- So much information to take in and retain.
- Fantastic messages, useful rhymes to remember and numbers to call.
- Lessons better learnt in the classroom rather than a wrong discussion on the road.
- Realistic interactive workshops, which were age appropriate and engaging with reinforcement of the key information. The best workshops managed to engage the children, others were less interactive so interest fell away
- Great practical activities to bring learning to life, loved the 'quizdom' as did the kids
- Covered a lot of information in a fun and engaging way.
- Plenty of content in each presentation and kept short enough so as not to bore the children.
- Enjoyed by all the children with clear information given, they will leave the event feeling more confident in helping others in an accident of some sort and share with others what they have been shown today.
- Very informative
- Fire safety – very good
- Water and Play safety very informative.
- Water safety – so much at such a fast pace but so important.
- Water safety – made it clear the power of the sea and some of the risks.



3. How would you rate the Event?

100% rated safety in action as a good/ excellent event;

Comments included:

- A fabulous morning – thank you.
- Really great interactive morning filled with really important learning, so much to take away and think about.
- The workshop leaders kept the attention of the children throughout.
- Great afternoon – thank you.
- Important safety information delivered in interesting/interactive ways that generally involved the children and invited them to think and respond to questions
- A very impressive and interesting event. As a parent I have learnt a lot too!!
- Liked the short quick sessions to keep the children engaged.
- Overall a wonderful way of helping the next generation to be safe
- A lot of information that I thought the children would have known - but they did not.
- I learnt a lot and the children enjoyed it.
- Fantastic event, should have more time and involve parents – well done
- Excellent event, very important information for the children, delivered in a fun and engaging way.
- Very useful and informative, definitely helpful to all going forward.
- Delivery and presentation was good just needs a bit more information, however it was good clear basics and the content and learning opportunities were all practical and very useful.
- Everything every child should know.
- Very well presented.
- Only Play safety was reference made about the pre event quiz – link today's visit with prior learning.
- Excellent event - thank you.
- Good variation of presentations.
- Very professional and interactive, kept the children's interest throughout

4. We are constantly reviewing what we do at Child Accident Prevention If you have any comments of how we may be able to improve what we do at the annual Safety in Action Event, please give us your suggestions and comments.

- Sound quality in water safety video was too low – speakers needed.
- Water safety – pier jumping – so many do it!!
- Presenters to stick to time so no waiting about as children can get restless – great idea having a whistle.
- Personal safety was not specifically addressed, data from health questionnaire demonstrates health issues including smoking, alcohol, drugs and relationships are relevant and of concern to this age group, perhaps safety choices could be considered?
- Children's attention span lessened as the sessions went along, maybe as the novelty wore off – it was too much – shame it was on a Friday afternoon – whatever the reason, it was evident – not sure what can be done to address this.
- Some take away information would be valuable, which would remind the children and informs their parents of the information covered at SinA.



- There is a lot of information to take in.
- A lot of information but so valuable for this age – thank you.
- Maybe a short break half way through for them to have a snack.

Students Survey – Post Event

Using an embedded survey tool on the CAPJ website, students completed 10 questions to provide feedback of the event.

- **165** students left feedback on the embedded [CAPJ](#) website survey.
- **17%** of students that attended Safety in Action.
- **160 (97%)** stated they enjoyed Safety in Action.
- The below table shows how many students learnt something new at the workshops that would help to keep their family safe.

	% learning something new 2015	% learning something new 2016	% learning something new 2017	% learning something new 2018	% learning something new 2019
First Aid	56.6	53.61	43.06	46.32	45.54
Play Safety	42.7	39.46	31.94	23.16	24.24
Water Safety	37.35	34.05	29.17	30.53	38.79
Road Safety	46.99	41.62	34.72	28.42	28.48
Fire Safety	71.08	77.30	75.00	58.95	58.79
Kitchen Safety	52.41	45.14	29.17	33.68	35.15

- 42% of students learnt something new from all of the events.
- Key learning points the students identified were;

Workshop	Learning point	2014	2015	2016	2017	2018	2019
Fire Safety	999 calls	1%	2%	2%	0%	4%	2%
	Exit plan	34%	22%	25%	40%	38%	37%
	Chip pan fire	6%	5%	3%	0%	8%	N/A
	Smoke management	22%	7%	17%	3%	5%	7%
	Test smoke alarm	5%	4%	4%	4%	2%	3%
First Aid	DRAB	9%	9%	7%	6%	6%	10%
	Recovery position	11%	21%	20%	10%	12%	15%
Kitchen Safety	Button Batteries		10%	5%	0%	0%	0%
	Generic points	7%	4%	4%	3%	0%	0%
	Matches safety	1%	0%	0%	0%	0%	0%
	Metal in microwave	2%	0.6%	0%	0%	0%	1%
Play Safety	1 person on a trampoline	11%	7%	7%	11%	5%	8%
	Sun safety		2%	2%	1%	2%	0%
	Cycle Helmets			2%	0%	5%	0%
Road Safety	Crossing safely	5%	8%	7%	4%	2%	2%
Water Safety	Meaning of flags	8%	0.6%	1%	3%	0%	0%
	Rip currents	3%	2%	2%	2%	0%	12%



	Cold Shock					4%	0%
	Water safety		1%	0%	0%	3%	4%
Uncategorised		9%	13%	7%	19%	7%	7%

- 15% stated they would suggest changes for Safety in Action. These included;

Nothing	49%
More realistic/interactive	25%
Reduce smoke	2%
Repeat activity	7%
Make sure technology working properly	3%
All day session	2%
Different location	2%
No plastic water bottles	2%
Uncategorised	9%

- 78% liked the 'goody bags'.
- 96% thought it was important for year 5 students to visit Safety in Action.
- 53% stated they and their family are now doing something different to help keep them safe following attending Safety in Action. This answer to this question is dependent on when the question is answered in relation to their visit to the Event.

Workshop	Learning point	2019
Fire Safety	Fire safety	22%
	Plan A & B	16%
	Test Smoke alarm	15%
First Aid	First Aid	6%
Kitchen Safety	Kitchen safety	9%
	Plugs and batteries	8%
Play safety	Trampoline safety	1%
	Cycle helmets	2%
	Sun safety	1%
Water safety	Water Safety	11%
	Force of water	1%
Road Safety	Road Safety	4%
All	Everything	12%
	Have not spoken	12%
Uncategorised		3%

The survey also asked for additional comments, 66 students responded.

- 32% described the event as educational
- 49% thought that it was fun
- 12% valued the fire safety experience
- 24% would not change anything
- 6% requested greater interaction



- 2% safety in action should come to schools rather than schools coming to Highlands College.

10. Post Quiz Evaluation

The quiz is completed by the same students in September, 2 months later – after the long summer holidays and moving up from academic year 5 to year 6. This helps assess not only what the children have learned but what they have remembered.

These second scores are compared with the original scores to identify the;

- Individual improvement in safety knowledge due to participation in Safety in Action
- Identify and recognise children who have shown the greatest improvement
- Profile each school class by safety subject
- Produce a league table for comparison purposes
- Identify school development needs enabling:
 - agencies to prioritise activities across the schools, and
 - staff to review the content and materials required to address these needs.

877 students from 29 schools completed the post event quiz. Average total scores ranged from 17.60 to 21.50 out of a possible 24 points across the schools with individual workshop average scores being;

Workshop	Pre-Event/4			Post Event/4			Improvement		
	2017	2018	2019	2017	2018	2019	2017	2017	2019
Total	17.13	15.59	16.11	19.49	19.39	19.02	2.36	3.79	2.91
First Aid	2.48	2.67	2.91	2.76	2.88	2.95	0.28	0.21	0.04
Play Safety	2.14	2.02	2.01	3.53	3.56	3.39	1.39	1.53	1.38
Water Safety	3.4	2.12	2.14	3.53	2.83	2.68	0.09	0.71	0.54
Road Safety	2.6	2.55	2.63	2.74	2.84	2.71	0.13	0.29	0.08
Fire Safety	3.3	3.13	3.14	3.65	3.73	3.72	0.34	0.60	0.58
Kitchen Safety	3.11	3.11	3.18	3.43	3.57	3.58	0.32	0.46	0.40

Certificates and prizes were awarded to students and schools;

- Each student that improves their scores by five points or more receives a personalised certificate.
- Students scoring 24/24 from each school receive a personalised certificate and prize of a CAPJ branded mug.
- One engraved trophy is awarded to the school that has the best overall improvement and a second to the school scoring the highest overall safety score.
- An engraved shield is awarded to the best improved school for each of the six workshops plus the top scoring school for each of the six workshops.

This year **234 (23.68%)** certificates were presented to students who improved their scores by 5 points or more, and **4** certificates and prizes were presented to students that scored 24/24.



Due to changes in Data Protection legislation and information that can be provided by schools regarding the identity of students, this year blank certificates were sent to schools via the Education Department internal post. A template was sent by email, to the school secretaries with a list of the students who had won certificates, certificates could then be printed in school. Due to time constraints Schools were asked to present certificates to their students during school assemblies. Those schools where there were certificate and prize winners these were presented by Mandy Le Tensorer and Martin Preisig during school or Key Stage 2 assemblies or classroom lessons all were completed before the end of the Autumn Term.

Schools are now able to put faces and names to CAPJ members and other agencies and open up dialogue to arrange further talks and visits in all aspects of child safety. An additional benefit is the anticipated excitement of year 5 children who are watching the certificate presentations, knowing they will be visiting Safety in Action in July the following year.

The two silver trophies were presented to **St Christopher's School** as the 'Top Scoring School' and **St Luke's Primary School** as the 'Best Improving School'.

Shields were also presented to the following **top scoring** school for each workshop.

Workshop	Primary School
First Aid	St Christopher's
Play Safety	St Christopher's
Water Safety	St Clements
Road Safety	Helvetia
Fire Safety	Helvetia
Kitchen Safety	St Christopher's

Shields were also presented to the following **best improving** schools for each workshop.

Workshop	Primary School
First Aid	St Martins
Play Safety	Trinity
Water Safety	De la Salle
Road Safety	Grand Vaux
Fire Safety	St Mary
Kitchen Safety	Helvetia

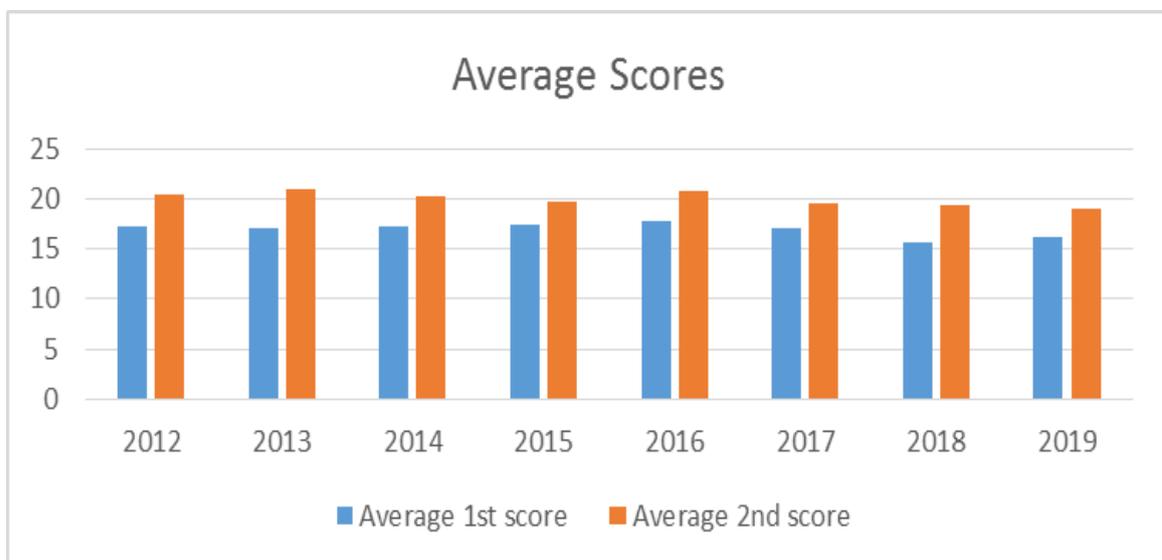
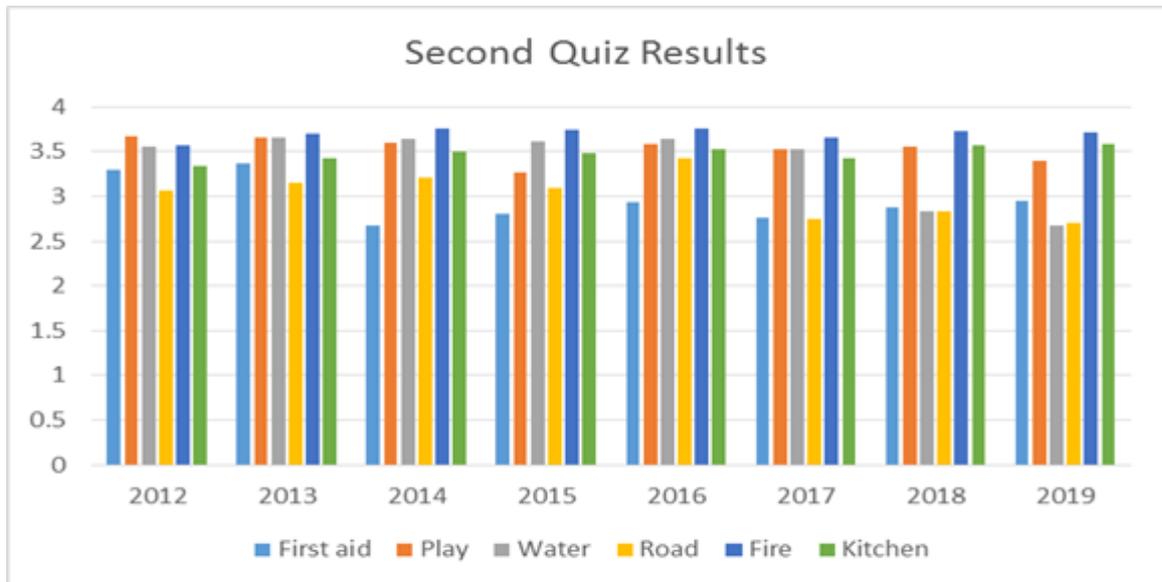
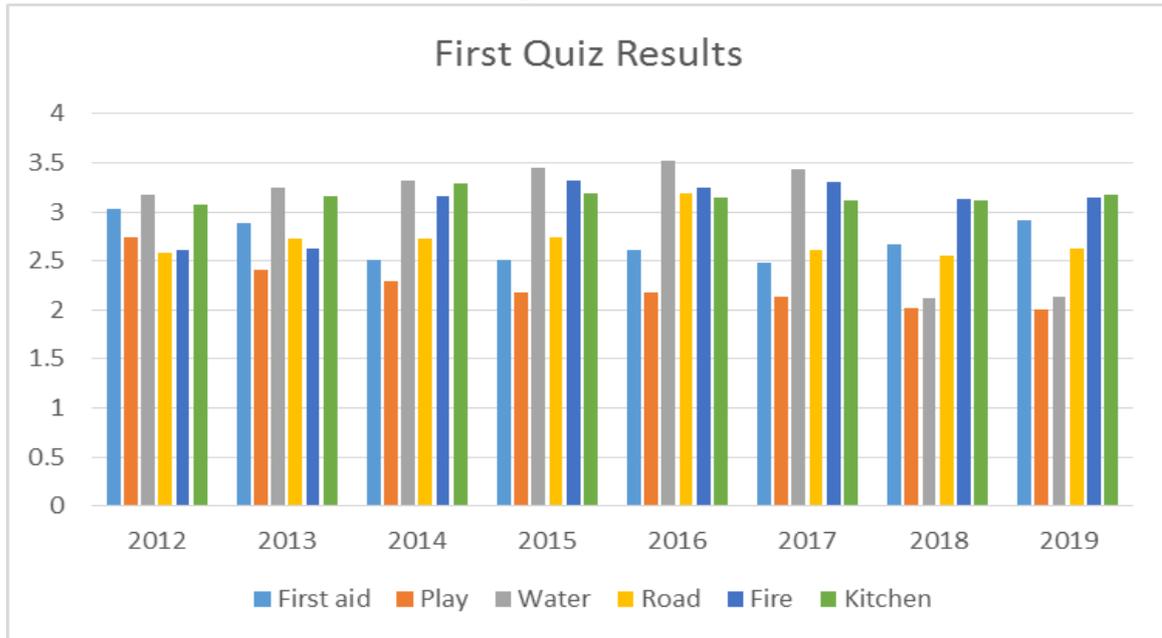
A school league table is produced indicating the class performance in comparison to the schools average scores and their position for each safety workshop. The league table provides vital information to the relevant agencies enabling them to identify those who scored poorly in the specific field.

All workshop leaders receive copies of the league table with the negative marking analysis to help them self audit their own performance and review and improve content for the next year's event.



Summary of Results for 2012 to 2019

	2012	2013	2014	2015	2016	2017	2018	2019
Students 1 st quiz	895	987	978	968	961	964	1004	925
Students 2 nd quiz	873	970	979	960	964	947	965	877
Average 1st Score	17.2	17.02	17.31	17.39	17.83	17.13	15.59	16.11
First aid	3.03	2.89	2.51	2.51	2.61	2.48	2.67	2.91
Play	2.74	2.41	2.30	2.18	2.18	2.14	2.02	2.01
Water	3.17	3.24	3.32	3.45	3.52	3.44	2.12	2.14
Road	2.58	2.72	2.73	2.74	3.19	2.61	2.55	2.63
Fire	2.61	2.63	3.16	3.32	3.25	3.30	3.13	3.14
Kitchen	3.07	3.16	3.29	3.19	3.14	3.11	3.11	3.18
Average 2nd score	20.46	20.96	20.29	19.71	20.86	19.49	19.39	19.02
First aid	3.30	3.37	2.67	2.80	2.94	2.76	2.88	2.95
Play	3.67	3.65	3.60	3.27	3.58	3.53	3.56	3.39
Water	3.55	3.66	3.64	3.62	3.64	3.53	2.83	2.68
Road	3.06	3.15	3.21	3.09	3.42	2.74	2.84	2.71
Fire	3.57	3.70	3.76	3.75	3.76	3.65	3.73	3.72
Kitchen	3.34	3.42	3.50	3.48	3.52	3.43	3.57	3.58
Average Improvement	3.36	3.94	2.98	2.32	3.02	2.36	3.80	2.91
First Aid	0.30	0.49	0.16	0.29	0.33	0.28	0.21	0.04
Play	0.94	1.24	1.29	1.08	1.41	1.39	1.53	1.38
Water	0.39	0.42	0.32	0.17	0.12	0.09	0.71	0.54
Road	0.48	0.43	0.49	0.35	0.23	0.13	0.29	0.08
Fire	0.96	1.08	0.60	0.41	0.51	0.34	0.60	0.58
Kitchen	0.28	0.26	0.21	0.29	0.38	0.32	0.46	0.40
Certificates								
+5	293	381	249	202	230	236	341	234
24/24	103	117	37	43	42	21	14	4
Total	396	498	286	244	272	257	355	238
%	45%	51%	29%	25%	28%	27%	37%	27%





11. Sponsorship and funding

CAPJ applies on an annual basis to the Education Department to assist with costs for Safety in Action and in 2019 was granted £3220.

Further sponsorship and support for Safety in Action is obtained from as many other sources as possible – due to these limited resources.

CAPJ does not charge for any of its projects, talks or services. The cost of delivering safety related activities should not be prohibitive to those whose needs are the greatest.

Highlands College, very kindly allow the Safety in Action Event to take place at the College, CAP is not charged for the use of the venue. Staff to run the event are seconded from their respective organisations at no charge.

Each school is responsible for their own transportation to and from the event.

In 2019 CAP purchased 2500 'goody bags' for the 2019, 2020 and 2021 events. It was decided to continue with a bright yellow draw string bag with the CAP logo printed in black, with the addition of a luminous strip, this is so students can reuse the bag to carry sports/swimming kit or as a school bag. The contents were donated by our partner organisations involved with Safety in Action. Clients of the Probation Service packed the 'goody bags' prior to the event at no charge.

Marks and Spencer kindly donated bottles of water and Waitrose (St Helier) donated items of fruit (oranges and apples) to go in the 'goody bags'

The JEC donated green base- ball caps to all students attending the event.



Jersey Water provided a drinking water bowser that students could access at any time during their visit to the event. The unit was placed adjacent to the Brunel Building.

Finally, Trading Standards providing tea, coffee and biscuits for the event staff.



12. Evolving Event

A formal debrief was held at the close of Safety in Action, with all staff that had participated invited.

The 2019 debrief highlighted the success of the 20th annual Safety in Action event and in particular;

- The excellent feedback from teachers and helpers
- The event staff feedback stating how much they enjoyed the event and learning opportunities to deliver key safety messages to the student's en mass.
- Feedback from all VIP'S very supportive of the event as part of school curriculum.
- Positive feedback ref the additional time allocated for each workshop and timetable change to two sessions per day, with the event taking place over eight days

Plan of Action:

- Be more explicit in our communications with the schools advising that they are responsible for the provision of their students with special needs.
- Continue to review the provision of the 'goody bags', reference the contents plus the effectiveness of the information provided to students.
- To ensure there are at least 2 members of staff delivering each workshop. It is too tiring an event for one person to deliver a workshop on their own 96 times over the eight days. There is a risk of staff being ill with no one to cover, therefore no contingency.
- Safety in Action 2020
- Review all questions for 2020.

Dates for Safety in Action 2020

Set-up: Friday 3rd July (morning)

Event: Monday 6th July to Wednesday 15th July

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13. Trophy Presentations:



Certificate and prizes presentation to students at St Christopher's School
Winners of the Top Scoring School Trophy 2019



Certificate and prizes presentation to students at St Luke's Primary School
Winners of the Best Improving School Trophy 2019



